

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
 INTER- AMERICAN UNIVERSITY FAJARDO CAMPUS BACCALAUREATE SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA’s recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program’s website where it is accessible to the public. Data presented on the form must be collected within 2 years of today’s date at all times.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan.

Inter- American University of Puerto Rico
 Fajardo Campus
 Administration and Interdisciplinary Studies Department
 Social Work Program
 2023-2024

Assessment Measure #1: Field practice in Social Work Field Instrument 1	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Field practice in Social Work Field Instrument 2	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #3: Field practice in Social Work Field Instrument 3	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #4: Field practice in Social Work Field Instrument 4	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #5: Field practice in Social Work Field Instrument 5	
Dimension(s) assessed:	Skills

When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #6: Field practice in Social Work Field Instrument 6	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #7: Field practice in Social Work Field Instrument 7	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #8: Field practice in Social Work Field Instrument 8	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #9: Field practice in Social Work Field Instrument 9	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field practice center evaluation at the end of the field practice experience.
Who assessed student competence:	Field practice instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #11: Ethics analysis decisions questions	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWO 1503 course
Who assessed student competence:	Faculty on course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #12: Descriptive essay about diversity	
Dimension(s) assessed:	Cognitive and affective processes
When/where students are assessed:	SOWO 2461
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #13: Essay about social agencies administration and human rights	
Dimension(s) assessed:	Values
When/where students are assessed:	SOWO 3505
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #14: Essay about the integration of research in the social problem analysis	
Dimension(s) assessed:	Cognitive and affective processes
When/where students are assessed:	SOWO 4873 Course.
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #15: Analytical essay about Social Policy planning and Social Justice	
Dimension(s) assessed:	Values
When/where students are assessed:	SOWO 3514 course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #16: Interview Simulation	
Dimension(s) assessed:	Cognitive and affective processes
When/where students are assessed:	SPWP 3801 course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #17: Record writing assess	
Dimension(s) assessed:	Cognitive and affective processes
When/where students are assessed:	SOWO 3802 course

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #18: Group Intervention Proposal	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWO 4932 course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #19: Interview and record writing evaluation of simulated interview	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWO 3802 course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options	Program Option #1 (In-person / Face-to-Face / Traditional)
Competency 1: Demonstrate Ethical and Professional Behavior	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 24 of 32.</p> <p>Students must score a minimum of 6 points out of 8 on questions.</p>	78%	78%
Competency 2: Engage Diversity and Difference in Practice	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 18 of 24.</p> <p>Students must score a minimum of 15 of 20.</p>	80%	80%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options	Program Option #1 (In-person / Face-to-Face / Traditional)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 49 of 64.</p> <p>Students must score a minimum of 9 of 12.</p>	85%	85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 21 of 28.</p> <p>Students must score a minimum of 15 of 20.</p>	90%	90%
Competency 5: Engage in Policy Practice	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p>	90%	90%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options	Program Option #1 (In-person / Face-to-Face / Traditional)
	<p>Students must score a minimum of 18 of 24 (SOWO 4911) or 12/16 (SOWO 4912) points in the correspondent rubric/ level of practice.</p> <p>Students must score a minimum of 9 of 12.</p>		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 33 of 44.</p> <p>Students must score a minimum of 18 of 24.</p>	85%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<p>75% of students' domain a minimum of 75% in competency in altogether 2 measures.</p> <p>Students must score a minimum of 33 of 44.</p>	90%	90%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options	Program Option #1 (In-person / Face-to-Face / Traditional)
	Students must score a minimum of 15 of 20.		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students' domain a minimum of 75% in competency in altogether 2 measures. Students must score a minimum of 42 of 56. Students must score a minimum of 9 of 12.	90%	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students' domain a minimum of 75% in competency in altogether 2 measures. Students must score a minimum of 39 of 52. Students must score a minimum of 18 of 24.	88%	88%

