

i This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency Portal.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / [ESF Reporting](#) / [HEER - 049741809 - Year Two - Page 19 - Review](#)

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: rafael.canales@fajardo.inter.edu - 4/11/2023, 1:43:25 PM

Page 19 - Review



General Information



Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
UNIVERSIDAD INTERAMERICANA DE PUERTO RICO, INC.DUNS #
049741809

UEFI (SAM)

b) Identify the applicable OPEID(s) for this annual report:

OPEID
02282800

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
242680

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202545 (Student Aid) / \$9,098,964

PR/Award Number (Program) / Award Amount
P425F200268 (Institutional Portion) / \$11,247,440

PR/Award Number (Program) / Award Amount
P425L200007 (Minority Serving Institutions) / \$1,251,645

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.fajardo.inter.edu/informes-fondos-heerf/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-EA-CARES-CRRSAA-Act-3-31-2021-quarerly-report.pdf>

Student Portion URL
<https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-EA-CARES-CRRSAA-ARP-Acts-6-30-2021-quarterly-report.pdf>

Student Portion URL

<https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-EA-CARES-CRRSAA-ARP-Act-9-30-2021-quarterly-report.pdf>

Student Portion URL

<https://fajardo.inter.edu/wp-content/uploads/2021/12/Emergency-Financial-Aid-Grants-to-Students-under-the-Co.pdf><https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-Cares-Act-HEERF-Institucional-Reporting-on-the-Use-of-Funds-as-of-10-10-2021.pdf>

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-Cares-Act-HEERF-Institucional-Reporting-on-the-Use-of-Funds-as-of-10-10-2021.pdf>

Institutional Portion URL

<https://fajardo.inter.edu/wp-content/uploads/2021/10/Recinto-de-Fajardo-Cares-Act-HEERF-Institucional-Reporting-on-the-Use-of-Funds-as-of-10-10-2021.pdf>

Institutional Portion URL

https://fajardo.inter.edu/wp-content/uploads/2021/10/Fajardo-02282800_HEERF_Q32021_101021.pdf

Institutional Portion URL

https://fajardo.inter.edu/wp-content/uploads/2021/12/02282800_HEERF_Q42021_011022.pdfSee <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
-----	----

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

- i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

- 2) Location (i.e., branch campus)

Yes	No
-----	----

- 3) Pell Grant eligibility

Yes	No
-----	----

- 4) FAFSA data elements

Yes	No
-----	----

- a) Which FAFSA data elements did you use?

- i) FAFSA Family Income

Yes	No
-----	----

- ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
english arp metohodologyfinal.pdf	218.9 KB	4/29/2022, 2:06:57 PM
english crsaa methodologyfinal.pdf	205.5 KB	4/29/2022, 2:06:57 PM

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
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b) Electronic funds transfer /Direct deposit

Yes	No
-----	----

c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
-----	----

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

File Name	Size	Last Modified

1 faq crrsaa 2021.pdf	90.7 KB	4/29/2022, 2:18:48 PM
2 carta estudiantes crrsaa 03022021.pdf	388.7 KB	4/29/2022, 2:18:54 PM
3 faq arp act 2021.pdf	113.4 KB	4/29/2022, 2:18:48 PM
4 carta estudiantes arp act 09162021.pdf	130.1 KB	4/29/2022, 2:18:48 PM
5 carta estudiantes arp act 12092021.pdf	121.5 KB	4/29/2022, 2:18:48 PM



Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,370	Number 189	Number 166	Number 161	Number 136	Number 22	Total 2,044
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,275	Number 140	Number 166	Number 157	Number 123	Number 22	Total 1,883
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 3,540,033.00	Amount \$ 241,576.00	Amount \$ 323,386.00	Amount \$ 225,809.00	Amount \$ 284,354.00	Amount \$ 46,512.00	Total \$4,661,

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 5,637.00	Amount \$ 6,443.00	Amount \$ 4,429.00	Amount \$ 5,637.00	Amount \$ 7,650.00	Amount \$ 805.00	Total \$30,600.00
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount \$ 8,009.00	Amount \$ 7,118.00	Amount \$ 2,530.00	Amount \$ 13,973.00	Amount \$ 1,199.00	Amount \$ 0.00	Total \$32,822.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>							

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages



8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 100.00	Amount \$ 100.00	Amount \$ 1,066.49	Amount \$ 15.00	Amount \$ 44.00	Amount \$ 805.26	Overall ... \$15.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 6,915.51	Amount \$ 4,674.26	Amount \$ 3,966.51	Amount \$ 4,168.51	Amount \$ 5,368.37	Amount \$ 5,368.37	Overall ... \$6,915.5
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,553,679.00	Amount \$255,137.00	Amount \$330,345.00	Amount \$245,419.00	Amount \$293,203.00	Amount \$47,317.00	Total \$4,725,1
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average	Amount \$2,787.20	Amount \$1,822.41	Amount \$1,990.03	Amount \$1,563.18	Amount \$2,383.76	Amount \$2,150.77	Total \$2,509.3

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
award amount per student?							

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
261

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
12.77%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
225

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
11.95%

Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 0	Number 0	Amount \$ 0.00	Amount
Asian	Count 0	Number 0	Amount \$ 0.00	Amount
Black or African American	Count 0	Number 0	Amount \$ 0.00	Amount
Hispanic/Latino	Count 455	Number 427	Amount \$ 1,074,076.35	Amount \$2,515.40
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$ 0.00	Amount
White	Count 0	Number 0	Amount \$ 0.00	Amount
Two or more races	Count 0	Number 0	Amount \$ 0.00	Amount
Race/ethnicity unknown	Count 1,589	Number 1,456	Amount \$ 3,651,024.04	Amount \$2,507.57
Nonresident alien	Count 0	Number 0	Amount \$ 0.00	Amount

Students not categorized in IPEDS

Count
0

Number
0

Amount
\$ 0.00

Amount

Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 791	Number 724	Amount \$ 1,769,248.07	Amount \$2,443.71
Women	Count 1,253	Number 1,159	Amount \$ 2,955,852.32	Amount \$2,550.35
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 592	Number 524	Amount \$ 1,190,608.71	Amount \$2,272.15
Ages 24 and younger	Count 1,450	Number 1,357	Amount \$ 3,531,009.41	Amount \$2,602.07
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 2	Number 2	Amount \$ 3,482.27	Amount \$1,741.14

Institutional Expenditures

- 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

☐ Yes

☐ No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 4,707,045.00

Calendar year 2023
\$ 2,353,523.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 520,062.00

Calendar year 2023
\$ 260,030.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$30,601.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$32,829.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

REIMBURSEMENT OF FEES TO STUDENTS



Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0.00Amount in (a)(2) dollars, if applicable
\$ 0.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 330,254.00Amount in (a)(2) dollars, if applicable
\$ 0.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

ACQUISITION AND INSTALLATION DESKTOPS FOR STUDENTS USE AND DIRECT SERVICES TO THE STUDENTS IN THE CAMPUS.



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 9,203.00Amount in (a)(2) dollars, if applicable
\$ 0.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

ACQUISITION INTERNET ANTENNAS, HIGH SPEED INTERNET FOR STUDENTS AND FACULTY.



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A



Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social

*distancing, etc.*Amount in (a)(1) institutional dollars
\$ 79,469.00Amount in (a)(2) dollars, if applicable
\$ 217,102.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

ACQUISITION AND INSTALLATION ACRYLICS COVERS TO PROVIDE SOCIAL DISTANCING, MATERIAL FOR DISINFECTING, COVID 19 CONTACT TRACING AND TABLE TOP AIR PURIFICATION SYSTEM FOR THE CAMPUS.



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 32,148.00Amount in (a)(2) dollars, if applicable
\$ 17,479.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

ACQUISITION AND INSTALLATION UV LIGHTS IN DIFFERENT AREAS OF THE CAMPUS AND SUPPLIES TO SCIENCE LABORATORIES



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 24,329.00Amount in (a)(2) dollars, if applicable
\$ 0.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

PAYING FUNDS TO FACULTY TO DESIGN AND DEVELOP ONLINE COURSES AND PAYMENT TO STAFF THAT PROVIDE VIRTUAL LEARNING COURSES VIA INTER ONLINE TV.



Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 1,190,819.00Amount in (a)(2) dollars, if applicable
\$ 0.00Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

ACQUISITION AND INSTALLATION OF AUDIOVISUAL EQUIPMENT, OUTDOOR WI-FI ANTENNA AND SOFTWARE TO ENABLE DISTANCE LEARNING.



Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A



Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A



Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 1,661,368.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
LOSS OF INCOME.



Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 175,187.00

Explanatory Notes
VIRTUAL COURSES VIA INTER ONLINE TV, FINANCIAL AID ASSISTANT TO WORK WITH PROFESSIONAL JUDGMENT, TWO IT TECHNICIANS FOR TECHNICAL SUPPORT TO THE STUDENTS AND FACULTY.



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$3,566,207.00

Amount in (a)(2) dollars, if applicable
\$234,581.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,800,788.00



Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at

<https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0.00

Unpaid student
accounts receivable
or other student
account debts
(including tuition,
fees, and
institutional charges)

Estimated Amount
\$ 0.00

Room and board

Estimated Amount
\$ 0.00

Enrollment declines,
including reduced
tuition, fees, and
institutional charges

Estimated Amount
\$ 1,661,368.00

Supported research

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 0.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 0.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory services

Estimated Amount
\$ 0.00

Childcare services

Estimated Amount
\$ 0.00

Use of facilities or venues,
including external events
such as weddings,
receptions, or conferences
(other than facilities
associated with sectarian
instruction or religious
worship)

Estimated Amount
\$ 0.00

Bookstore revenue

Estimated Amount
\$ 0.00

Parking revenueEstimated Amount
\$ 0.00**Lease revenue**Estimated Amount
\$ 0.00**Royalties**Estimated Amount
\$ 0.00**Other operating revenue**Estimated Amount
\$ 0.00**Total (a)(1) lost revenue funds**

\$ 1,661,368.00

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

TOTAL LOST REVENUE HEERF

\$1,661,368.00

*Estimated amounts need to sum to amounts reported in 9a***d) Briefly describe the "other operating revenue" reported above:**

Brief description

N/A

**Enrollment - Academic**

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,886	Number 253	Number 1,081	Number 552
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 158	Number 38	Number 62	Number 58

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,536	Number 194	Number 947	Number 395
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 350	Number 59	Number 134	Number 157
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 349	Number 104	Number 104	Number 141
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,695	Number 187	Number 1,039	Number 469

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,058	Number 171	Number 1,512	Number 375
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and</i>	Number 128	Number 17	Number 97	Number 14

<i>graduate categories, classify as a graduate student</i>				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,588	Number 128	Number 1,162	Number 298
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 470	Number 43	Number 350	Number 77
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 443	Number 64	Number 274	Number 105
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,743	Number 124	Number 1,335	Number 284

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,234	Number 150	Number 1,816	Number 268
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and</i>	Number 146	Number 10	Number 121	Number 15

<i>graduate categories, classify as a graduate student</i>				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,892	Number 127	Number 1,563	Number 202
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 342	Number 23	Number 253	Number 66
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 419	Number 75	Number 263	Number 81
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,961	Number 85	Number 1,674	Number 202



Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 455	Number 120	Number 234	Number 101
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 1,589	Number 171	Number 909	Number 509
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 2	Number 0	Number 2	Number 0
Race/ethnicity (IPEDS categories)				

ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 4	Number 1	Number 2	Number 1
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,178	Number 187	Number 1,603	Number 388
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 5	Number 0	Number 4	Number 1
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,375	Number 160	Number 1,933	Number 282
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,253	Number 186	Number 715	Number 352

Gender (IPEDS categories) MEN	Number 791	Number 105	Number 428	Number 258
Age (IPEDS categories) AGES 25 AND OLDER	Number 592	Number 109	Number 255	Number 228
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,450	Number 182	Number 887	Number 381
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 2	Number 0	Number 1	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,336	Number 139	Number 995	Number 202
Gender (IPEDS categories) MEN	Number 850	Number 49	Number 614	Number 187
Age (IPEDS categories) AGES 25 AND OLDER	Number 536	Number 57	Number 381	Number 98
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,650	Number 131	Number 1,228	Number 291
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0	Number 0

RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,446	Number 91	Number 1,184	Number 171

Gender (IPEDS categories) MEN	Number 934	Number 69	Number 753	Number 112
Age (IPEDS categories) AGES 25 AND OLDER	Number 626	Number 54	Number 465	Number 107
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,754	Number 106	Number 1,472	Number 176
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

75

b) Full-time equivalent (FTE) positions as of November 1, 2019

75

c) Full-time equivalent (FTE) positions as of November 1, 2020

62

d) Full-time equivalent (FTE) positions as of November 1, 2021

58

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

94

b) Full-time equivalent (FTE) positions as of November 1, 2019

87

c) Full-time equivalent (FTE) positions as of November 1, 2020

86

d) Full-time equivalent (FTE) positions as of November 1, 2021

79



Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

MSCHE

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

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