



INTER AMERICAN UNIVERSITY OF PUERTO RICO  
FAJARDO CAMPUS  
DEPARTMENT OF LIBERAL ARTS

EVALUATION OF THE GRADUATE'S  
INSTRUCTIONAL SKILLS (CAEP 4.2)

Name of the Graduate Employed at your School / College: \_\_\_\_\_  
Specialty or Level: K-3  
Date of Graduation of the Teacher Education Program: \_\_\_\_\_  
Name of School: Manuel Sanguero Collazo / PG  
Principal's Name: Naomi Elia Varguez

**Instructions and Purpose of the Instrument:**

Dear Employer: The Teacher Education Program (PEM) wishes to know your perception regarding the effectiveness of the application of the instructional skills of the PEM graduate that you hired in your institution and have observed in the classroom. Please complete the instrument and return it as soon as possible. Please use the questionnaire premises to determine the effectiveness of the application of the instructional skills of the PEM graduate that you hired and have observed in the classroom, using the following scale:

- (5) Competent- Demonstrates complete mastery of the subject taught consistently and correctly. Exceeds the instructional activities suggested in the document of the expectations set by the Puerto Rico Department of Education (DEPR) and demonstrates additional creativity to what you should teach. (90-100%)
- (4) Fairly Proficient- Demonstrates mastery of the subject he/she teaches most of the time in his/her instructional execution correctly. Your instruction is in accordance with the PRPR expectations document regarding the contents of the subject and grade that you must teach correctly on most occasions. (80-89%)
- (3) Proficient- Demonstrates mastery of the subject he teaches on many occasions correctly. He teaches according to the PRPR expectations document regarding the contents of the subject and grade that he must teach correctly on many occasions. (70-79%)
- (2) Satisfactory Competition- Occasionally demonstrates mastery of the subject taught. He/she teaches according to the PRPR's expectations regarding the contents of the subject and the grade the employee teaches. (60-69%)
- (1) Uncompromising - Demonstrates very limited mastery of the subject that is taught according to the document of expectations of the DEPR regarding the contents of the subject and degree that must be taught in its instructional execution in the classroom. (59-50%)

TAG TO CAEP	TAG TO INTASC	TAG TO PR STANDARDS	PREMISES	SCALE
<b>Mastery of the Subject that Teaches</b>				
1.1	#4 #5	St. 1 St. 2	1. Plans and develops the class, according to the contents and expectations of the PRDE of the subject taught	<del>5</del> 4 3 2 1
1.1	#4 #5	St. 1 St. 2 St. 3 St. 5	2. Performs differentiated learning activities, according to the levels and stages of the student's cognitive, social, linguistic and emotional development.	<del>5</del> 4 3 2 1
1.1	#4 #5	St. 1 St. 2	3. Promotes clear and relevant learning experiences, according to the content and level taught	<del>5</del> 4 3 2 1
1.1	#4 #5	St. 1 St. 2	4. Encourages learning experiences integrating the content of the subject taught with other subjects.	<del>5</del> 4 3 2 1
1.1 1.3	#5 #8	St. 2 St. 3 St. 5 St. 8	5. Writes the objectives of the class and promotes learning activities relevant to the contextual reality of the student.	5 <del>4</del> 3 2 1
1.1	#4 #7 #8	St. 1 St. 2 St. 3	6. Formulates questions of different levels of thought, according to the standards of content/expectations of the DEPR of the subject matters.	5 <del>4</del> 3 2 1
<b>Application of Instructional Strategies</b>				
1.3	#4 #7 #8	St. 1 St. 2 St. 3	7. Uses varied teaching strategies and techniques, according to the objectives of the class and subject taught.	<del>5</del> 4 3 2 1
1.3 1.5	#4 #5 #8	St. 3 St. 7 St. 10	8. Uses available programs, according to the subject taught.	<del>5</del> 4 3 2 1
1.3 1.5	#4 #5 #8	St. 3 St. 7 St. 10	9. Uses technological equipment in the teaching and learning process available, according to the subject taught.	<del>5</del> 4 3 2 1
1.3	#4 #5 #8	St. 3 St. 7 St. 10	10. Uses teaching materials in the teaching and learning process available, according to the subject taught.	<del>5</del> 4 3 2 1
1.3 1.5	#4 #5 #8	St. 3 St. 7 St. 10	11. Uses links from the WEB in the teaching and learning process available, according to the subject taught.	<del>5</del> 4 3 2 1
1.3	#2 #6	St. 2 St. 3 St. 5 St. 6	12. Uses the assessment results to plan re-teaching activities.	<del>5</del> 4 3 2 1

1.1 1.3	#2 #6	St. 2 St. 3 St. 5 St. 6	13. Uses the assessment results to plan differentiated teaching activities.	<del>5</del> 4 3 2 1
1.1	#3	St. 2 St. 4	14. Maintains an environment of respect that promotes positive social interactions in the classroom.	<del>5</del> 4 3 2 1
1.1	#2 #3	St. 4 St. 5	15. Facilitates an environment that promotes the attention of students in the classroom.	<del>5</del> 4 3 2 1
1.1	#2 #3	St. 4 St. 5	16. Facilitates an environment that promotes motivation in students in the classroom.	<del>5</del> 4 3 2 1
1.1	#2 #3	St. 4 St. 5	17. Inform students and parents of the progress of their students.	<del>5</del> 4 3 2 1
1.1	#3	St. 3 St. 4	18. The learning activities used promotes an active participation of the student in their learning.	<del>5</del> 4 3 2 1
1.1	#4 #5	St. 1 St. 2 St. 3 St. 5	19. Performs differentiated learning activities, according to the stages of student development and level where he teaches.	<del>5</del> 4 3 2 1
<b>CC Technology</b>				
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	20. Designs learning experiences by integrating technological programs, according to the subject taught.	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	21. Designs learning experiences by integrating technological equipment, according to the subject taught.	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	22. Designs learning experiences by integrating links available from the WEB, according to the subject taught	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	23. Use the available technology to promote in your students, information search skills, according to the subject matter.	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	24. Uses the available technology to promote in students, presentation of what they have learned using different programs, according to the subject taught.	<del>5</del> 4 3 2 1

1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	25. Use the available technology to promote technological assistance to your students, if necessary.	<del>5</del> 4 3 2 1
1.5	#2 #3 #5	St. 2 St. 3 St. 4 St. 5 St. 7	26. Uses the available technology to promote accommodation for students, according to the student's needs.	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	27. Uses available technology to offer differentiated teaching, according to the student's needs.	
<b>Disposition and Professional Ethical Conduct</b>				
1.4	#9	St. 4 St. 8 St. 9 St. 11	28. Shows ethical behavior in accordance with their teaching duties and responsibilities.	<del>5</del> 4 3 2 1
1.4	#9	St. 8 St. 11	29. Shows a professional attitude regarding the recommendations of his/her immediate supervisor.	<del>5</del> 4 3 2 1
1.4	#9 #10	St. 8 St. 9 St. 10 St. 11	30. Participates in professional activities inside and / or outside of school.	<del>5</del> 4 3 2 1
1.4	#9 #10	St. 8 St. 9 St. 10 St. 11	31. Participates in extracurricular and / or community activities, inside and outside the school.	<del>5</del> 4 3 2 1
1.4	#9	St. 11	32. Evidence commitment to professional development, belonging to professional organizations.	<del>5</del> 4 3 2 1
1.4	#9 #10	St. 8 St. 9 St. 10 St. 11	33. Shows commitment to their professional update by conducting graduate studies, among others.	<del>5</del> 4 3 2 1
<b>CC Diversity</b>				
1.1	#2	St. 2 St. 3 St. 5	34. Adapts activities that address linguistic differences.	<del>5</del> 4 3 2 1
1.1	#2	St. 2 St. 3 St. 5	35. Adapts activities that address cultural differences.	<del>5</del> 4 3 2 1

1.1	#2	St. 2 St. 3 St. 5	36. Adapts the teaching and learning process to serve students with differentiated needs.	<del>5</del> 4 3 2 1
1.1	#2	St. 2 St. 3 St. 5	37. Consistently demonstrates sensitivity to the diversity of students in the classroom.	<del>5</del> 4 3 2 1
1.1 1.5	#3 #4 #7	St. 1 St. 3 St. 4 St. 7 St. 10	38. Uses the available technology to offer differentiated teaching, according to the student's needs.	
<b>Research Skills / College Career Readiness</b>				
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4	39. Formulates questions that encourage students to think critically and reflectively.	<del>5</del> 4 3 2 1
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4 St. 7	40. Plans learning experiences that promote information search skills in their students.	<del>5</del> 4 3 2 1
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4 St. 7	41. Plans learning experiences that promote research skills in their students.	<del>5</del> 4 3 2 1
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4	42. Provides learning experiences for students to solve problems of daily life.	<del>5</del> 4 3 2 1
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4	43. Provides learning experiences to students for decision-making.	<del>5</del> 4 3 2 1
1.1 1.4	#3 #5 #8	St. 2 St. 3 St. 4	44. Provides learning experiences to students to develop creativity.	<del>5</del> 4 3 2 1

**II. SATISFACTION LEVEL OF THE FAJARDO EMPLOYER**

1. How do you assess your level of satisfaction with the professional performance of the graduates of the Fajardo Campus that you hired?
  - a. Satisfied
  - b. Somewhat satisfied
  - c. Dissatisfied
  
2. How do you evaluate the quality of the academic preparation of the Graduates from the Fajardo Campus Teacher Education Program?
  - a. Excellent
  - b. Good
  - c. Satisfactory
  - d. Poor
  
3. How do you evaluate the effectiveness of the graduate of the Teacher Education Program?
  - a. Effective
  - b. Quite Effective
  - c. Ineffective

**III. RECOMMENDATIONS/COMMENTS**

What recommendations can you offer to improve the professional and personal skills of our graduates of the Teacher Education Program?

*Continue with the learning process of the new techniques and skills of the Department of Education.*

**THANK YOU FOR YOUR COOPERATION!**