

Employers' evaluation of Fajardo TEP completers (IP-12)

The following are the descriptive results of the Employers Evaluation of TEP completers. The sample is composed of five employers that evaluated Fajardo TEP completer's professional competencies. One K-3 teacher, one Elementary English teacher, two Special Education teachers, and one that was not specified were evaluated. The survey is composed of 51 premises that evaluate six professional competencies. The Cronbach's Alpha coefficient estimated for this scale was 0.99, which is considered excellent. The results from the evaluation and by specialty can be seen in tables 49 to 64.

Table 49

Employers Evaluation of Fajardo TEP Completers Competencies

| | SK | TS | TI | CP | D | KS | Full Scale |
|----------------|-------|-------|-------|-------|-------|-------|------------|
| N | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 26.20 | 58.80 | 34.60 | 27.40 | 22.60 | 58.20 | 227.80 |
| Std. Deviation | 5.50 | 7.46 | 6.54 | 3.58 | 3.91 | 9.12 | 35.19 |
| Minimum | 18 | 48 | 24 | 23 | 16 | 44 | 174 |
| Maximum | 30 | 65 | 40 | 30 | 25 | 65 | 254 |
| Target Met | X | X | X | X | X | X | X |

Note. The legend for the dispositions is: SK= Subject Knowledge; TS= Teaching Skills; TI= Technology Integration; CP= Commitment to Profession; D= Diversity, and KS= Knowledge and Skills. The target mean for SK= 24; TS= 52; TI= 32; CP= 24; D= 20; KS= 52 and Full scale= 204.

Table 50

Employers Evaluation of Fajardo TEP Completers Competencies (K-3)

| | SK | TS | TI | CP | D | KS | Full Scale |
|----------------|-------|-------|-------|-------|-------|-------|------------|
| N | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 18.00 | 48.00 | 24.00 | 24.00 | 16.00 | 44.00 | 174.00 |
| Std. Deviation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Minimum | 18 | 48 | 24 | 24 | 16 | 44 | 174 |
| Maximum | 18 | 48 | 24 | 24 | 16 | 44 | 174 |
| Target Met | | | | X | | | |

Note. The legend for the dispositions is: SK= Subject Knowledge; TS= Teaching Skills; TI= Technology Integration; CP= Commitment to Profession; D= Diversity, and KS= Knowledge and Skills. The target mean for SK= 24; TS= 52; TI= 32; CP= 24; D= 20; KS= 52 and Full scale= 204.

Table 51

Employers Evaluation of Fajardo TEP Completers Competencies (Elementary Education)

| | SK | TS | TI | CP | D | KS | Full Scale |
|----------------|-------|-------|-------|-------|-------|-------|------------|
| N | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 23.00 | 54.00 | 34.00 | 23.00 | 22.00 | 54.00 | 210.00 |
| Std. Deviation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Minimum | 23 | 54 | 34 | 23 | 22 | 54 | 210 |
| Maximum | 23 | 54 | 34 | 23 | 22 | 54 | 210 |
| Target Met | | X | X | | X | X | X |

Note. The legend for the dispositions is: SK= Subject Knowledge; TS= Teaching Skills; TI= Technology Integration; CP= Commitment to Profession; D= Diversity, and KS= Knowledge and Skills. The target mean for SK= 24; TS= 52; TI= 32; CP= 24; D= 20; KS= 52 and Full scale= 204.

Table 52

Employers Evaluation of Fajardo TEP Completers Competencies (Special Education)

| | SK | TS | TI | CP | D | KS | Full Scale |
|----------------|-------|-------|-------|-------|-------|-------|------------|
| N | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 30.00 | 64.50 | 40.00 | 30.00 | 25.00 | 64.50 | 254.00 |
| Std. Deviation | 0.00 | 0.71 | 0.00 | 0.00 | 0.00 | 0.71 | 0.00 |
| Minimum | 30 | 64 | 40 | 30 | 25 | 64 | 254 |
| Maximum | 30 | 65 | 40 | 30 | 25 | 65 | 254 |
| Target Met | X | X | X | X | X | X | X |

Note. The legend for the dispositions is: SK= Subject Knowledge; TS= Teaching Skills; TI= Technology Integration; CP= Commitment to Profession; D= Diversity, and KS= Knowledge and Skills. The target mean for SK= 24; TS= 52; TI= 32; CP= 24; D= 20; KS= 52 and Full scale= 204.

Table 53

Employer's opinion of Fajardo TEP completers preparation

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very satisfied | 4 | 80 |
| Mostly satisfied | 1 | 20 |
| Satisfied | 0 | 0 |
| Somewhat satisfied | 0 | 0 |
| Not satisfied | 0 | 0 |
| Total | 5 | 100 |

Table 54

Employer's satisfaction with Fajardo TEP completers preparation

| | Frequency | Percent |
|--|-----------|---------|
|--|-----------|---------|

| | | |
|--------------|---|-----|
| Excellent | 3 | 60 |
| Good | 2 | 40 |
| Satisfactory | 0 | 0 |
| Deficient | 0 | 0 |
| Poor | 0 | 0 |
| Total | 5 | 100 |

Table 55
Employers' opinion of Fajardo TEP completers Effectivity

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very effective | 3 | 60 |
| Mostly effective | 2 | 40 |
| Effective | 0 | 0 |
| Somewhat effective | 0 | 0 |
| Ineffective | 0 | 0 |
| Total | 5 | 100 |

Table 56
Employer's opinion of Fajardo TEP completers preparation (K-3)

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very satisfied | 1 | 100 |
| Mostly satisfied | 0 | 0 |
| Satisfied | 0 | 0 |
| Somewhat satisfied | 0 | 0 |
| Not satisfied | 0 | 0 |
| Total | 1 | 100 |

Table 57
Employer's satisfaction with Fajardo TEP completers preparation (K-3)

| | Frequency | Percent |
|--------------|-----------|---------|
| Excellent | 0 | 0 |
| Good | 1 | 100 |
| Satisfactory | 0 | 0 |
| Deficient | 0 | 0 |
| Poor | 0 | 0 |
| Total | 1 | 100 |

Table 58
Employers' opinion of Fajardo TEP completers Effectivity (K-3)

| | Frequency | Percent |
|--|-----------|---------|
|--|-----------|---------|

| | | |
|--------------------|---|-----|
| Very effective | 0 | 0 |
| Mostly effective | 1 | 100 |
| Effective | 0 | 0 |
| Somewhat effective | 0 | 0 |
| Ineffective | 0 | 0 |
| Total | 1 | 100 |

Table 59
Employer's opinion of Fajardo TEP completers preparation (English Elementary)

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very satisfied | 1 | 100 |
| Mostly satisfied | 0 | 0 |
| Satisfied | 0 | 0 |
| Somewhat satisfied | 0 | 0 |
| Not satisfied | 0 | 0 |
| Total | 1 | 100 |

Table 60
Employer's satisfaction with Fajardo TEP completers preparation (English Elementary)

| | Frequency | Percent |
|--------------|-----------|---------|
| Excellent | 0 | 0 |
| Good | 1 | 100 |
| Satisfactory | 0 | 0 |
| Deficient | 0 | 0 |
| Poor | 0 | 0 |
| Total | 1 | 100 |

Table 61
Employers' opinion of Fajardo TEP completers Effectivity (English Elementary)

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very effective | 0 | 0 |
| Mostly effective | 1 | 100 |
| Effective | 0 | 0 |
| Somewhat effective | 0 | 0 |
| Ineffective | 0 | 0 |
| Total | 1 | 100 |

Table 62
Employer's opinion of Fajardo TEP completers preparation (Special Education)

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very satisfied | 2 | 100 |
| Mostly satisfied | 0 | 0 |
| Satisfied | 0 | 0 |
| Somewhat satisfied | 0 | 0 |
| Not satisfied | 0 | 0 |
| Total | 2 | 100 |

Table 63

Employer's satisfaction with Fajardo TEP completers preparation (Special Education)

| | Frequency | Percent |
|--------------|-----------|---------|
| Excellent | 2 | 100 |
| Good | 0 | 0 |
| Satisfactory | 0 | 0 |
| Deficient | 0 | 0 |
| Poor | 0 | 0 |
| Total | 2 | 100 |

Table 64

Employers' opinion of Fajardo TEP completers Effectivity (Special Education)

| | Frequency | Percent |
|--------------------|-----------|---------|
| Very effective | 2 | 100 |
| Mostly effective | 0 | 0 |
| Effective | 0 | 0 |
| Somewhat effective | 0 | 0 |
| Ineffective | 0 | 0 |
| Total | 2 | 100 |