

Employers Satisfaction with Fajardo TEP completers (ISP-16 Employer Satisfaction Rev)

The following are the descriptive results of the Employers Satisfaction of TEP completers. The survey is composed of 34 premises that evaluate seven professional competencies. The premises have a five-level scale ranging from very satisfied (5) to no satisfaction (1). This instrument's internal reliability is 0.99, which is considered excellent.

Fajardo TEP met all goals established for the employer satisfaction survey (see Table 65).

Table 65
Employers Satisfaction with Fajardo TEP Completers Competencies

	SK	TS	TI	DS	D	RS	ISL	Full Scale
N	5	5	5	5	5	5	5	5
Missing	0	0	0	0	0	0	0	0
Mean	26.00	36.40	13.40	18.40	13.80	13.20	32.00	153.20
Std. Deviation	5.34	4.98	2.61	2.30	2.17	2.68	3.94	23.21
Minimum	18	30	9	15	10	9	26	119
Maximum	30	40	15	20	15	15	35	170
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and ISL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

The completers evaluated by the employers are distributed as follows: Special Education (2), Elementary English (1), and two were not specified. Most employers rated the quality of the teacher's performance (80%) and their preparation as excellent (80%). Most employers were mostly satisfied with the education of Fajardo TEP completers (60%). This information can be observed in tables 66 to 68.

Table 66

How do you evaluate the professional performance in the position held by the graduates/graduates of the Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Very satisfied	4	80
Mostly satisfied	1	20
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	5	100

Table 67

How do you evaluate the quality of the academic preparation received by the graduates of the Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Excellent	3	60
Good	2	40
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	5	100

Table 68

Satisfaction with Fajardo TEP completers education

	Frequency	Percent
Very satisfied	2	40
Mostly satisfied	3	60
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	5	100

The analysis was also estimated by specialty. Data results shown below in tables 69 to 76.

Table 69

Employers Satisfaction with Fajardo TEP Completers Competencies (English Elementary)

	SK	TS	TI	DS	D	RS	ISL	Full Scale
N	1	1	1	1	1	1	1	1
Missing	0	0	0	0	0	0	0	0
Mean	23.00	32.00	13.00	15.00	14.00	12.00	30.00	139.00
Std. Deviation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Minimum	23	32	13	15	14	12	30	139
Maximum	23	32	13	15	14	12	30	139
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and ISL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

Table 70

How do you evaluate the professional performance in the position held by the graduates/graduate of the Fajardo Campus Program that you employ and have supervised? (English Elementary)

	Frequency	Percent
Very satisfied	1	100
Mostly satisfied	0	0
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	1	100

Table 71

How do you evaluate the quality of the academic preparation received by the graduates of the Fajardo Campus Program that you employ and have supervised? (English Elementary)

	Frequency	Percent
Excellent	0	0
Good	1	100
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	1	100

Table 72

Satisfaction with Fajardo TEP completers education (English Elementary)

	Frequency	Percent
--	-----------	---------

Very satisfied	0	0
Mostly satisfied	1	100
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	1	100

Table 73
Employers Satisfaction with Fajardo TEP Completers Competencies (Special Education)

	SK	TS	TI	DS	D	RS	ISL	Full Scale
N	2	2	2	2	2	2	2	2
Missing	0	0	0	0	0	0	0	0
Mean	29.50	40.00	15.00	20.00	15.00	15.00	34.50	169.00
Std. Deviation	0.71	0.00	0.00	0.00	0.00	0.00	0.71	1.41
Minimum	29	40	15	20	15	15	34	168
Maximum	30	40	15	20	15	15	35	170
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and ISL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

Table 74
How do you evaluate the professional performance in the position held by the graduates/graduates of the Fajardo Campus Program that you employ and have supervised? (Special Education)

	Frequency	Percent
Very satisfied	2	100
Mostly satisfied	0	0
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	2	100

Table 75
How do you evaluate the quality of the academic preparation received by the graduates of the Fajardo Campus Program that you employ and have supervised? (Special Education)

	Frequency	Percent
--	-----------	---------

Excellent	2	100
Good	0	0
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	2	100

Table 76
Satisfaction with Fajardo TEP completers education (Special Education)

	Frequency	Percent
Very satisfied	2	100
Mostly satisfied	0	0
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	2	100