

## Disposition, Ethics, and Professional Conduct Instrument (A-04)

The present instrument measures Fajardo TEP Leadership and Management Program Trainee teacher's disposition, ethics, and professional conduct. The instrument is composed of 32 items that are divided into five areas of professional competencies. The internal reliability estimated for this instrument was 0.73 which is considered acceptable. The sample for this data consists of three practitioners that were evaluated on two occasions (see tables 77 and 78).

Table 77

*Fajardo TEP Leadership and Management Program trainee teachers' disposition, ethics, and professional conduct assessment (first evaluation)*

	N	Missing	Mean	SD	Minimum	Maximum	Goal Met
Planning and Evaluation	3	0	29.67	0.58	29	30	X
Educational Leadership	3	0	28.00	2.65	25	30	X
Organizational Leadership	3	0	35.00	0.00	35	35	X
Administrative Leadership	3	0	37.67	2.52	35	40	X
Ethic Leadership	3	0	25.00	0.00	25	25	X
Full Scale	3	0	155.33	5.03	150	160	X

*Note.* The target means for each professional competency are the following: Planning and Evaluation= 24, Educational Leadership= 24, Organizational Leadership= 28, Administrative Leadership= 32, and Ethics Leadership= 20. The goal for the full scale is 128.

Table 78

*Fajardo TEP Leadership and Management Program trainee teachers disposition, ethics, and professional conduct assessment (second evaluation)*

	N	Missing	Mean	SD	Minimum	Maximum	Goal Met
Planning and Evaluation	3	0	30.00	0.00	30	30	X
Educational Leadership	3	0	30.00	0.00	30	30	X
Organizational Leadership	3	0	35.00	0.00	35	35	X
Administrative Leadership	3	0	40.00	0.00	40	40	X
Ethic Leadership	3	0	25.00	0.00	25	25	X
Full Scale	3	0	160.00	0.00	160	160	X

*Note.* The target means for each professional competency are the following: Planning and Evaluation= 24, Educational Leadership= 24, Organizational Leadership= 28, Administrative Leadership= 32, and Ethics Leadership= 20. The goal for the full scale is 128.