

CAEP 3.2- AFI Evidence of cohort average that exceeds the CAEP criteria BA and MA year 2022

Fajardo TEP follows a protocol aligned with the IAUPR-TEP Academic Progress Norm and Admission to TEP. The candidates admitted to the campus, must meet the following requirements:

Requirements for Undergraduate Admission (IAUPR General Catalog 2022-2023)

<https://inter.smartcatalogiq.com/en/2022-2023/general-catalog-2022-2023/admission-to-the-university/requirements-for-undergraduate-admission/>

Applicants to any campus of the Inter-American University of Puerto Rico at the undergraduate level, must comply with one of the following options:

Option A:

- Submit an official document issued in any tangible medium that serves to certify that the student has completed the graduation requirements of an accredited high school, with a minimum GPA of 2.00 or its equivalent.
- In the event that a student requests admission before graduation from high school and has difficulty obtaining the certification that proves that the student has completed the graduation requirements or any other document that must be presented, the student will be admitted on a provisional basis. The student thus admitted will have an academic term to present the required documentation. The chief executive of the corresponding academic unit may extend this period.
- Submit the results obtained in the *Prueba de Admisión Universitaria* (PAA), the School Aptitude Test (Scholastic Aptitude Test), or any other equivalent.
- Note: Due to the health emergency caused by the covid-19 pandemic, students who applied for admission by December of 2022, are exempt from this requirement. For those academic programs with requirements established in this General Catalog, related to the PAA, SAT, or any other equivalent, this requirement remains in effect.
- Obtain an index of 785 or its equivalent, according to the procedure established by the Admissions Office.

Option B:

- Submit an official document issued in any tangible medium that serves to certify that the student has completed the graduation requirements of an accredited high school, with a GPA of 3.00 or its equivalent.
- This admission option does not require the presentation of the result of the PAA test, the Scholastic Aptitude Test or any other equivalent.

Admission Requirements for the Teacher Education Program

All students admitted to the Teacher Education Program (TEP) will receive Provisional Admission to the major of their interest until they satisfy the admission requirements of the TEP.P.

To be admitted or readmitted to the Teacher Education Program (TEP), students must fulfill the following requirements:

- Have a minimum academic point average of 2.50 at the university level.
- Have approved the following courses with a minimum grade of B.
 - a. EDUC 1080 (Field Experience in the Educational Scenario I), or its equivalent.
 - b. EDUC 2021 (History and Philosophy of Education) or EDUC 2022 (Society and Education) or EDUC 2031 (Developmental Psychology).
 - c. GESP 1101 (Literature and Communication: Narrative and Essay) and 1102 (Literature and Communication: Poetry and Theater).
 - d. A course in English at one of the following levels of English.
 - i. Basic Level: GEEN 1101 and 1102 (English as a Second Language I and II).
 - ii. Intermediate Level: GEEN 1201 and 1202 (Development of English through Reading I) or GEEN 1202 (Development of English through Reading II).
 - iii. Advanced Level: GEEN 2311 (Reading and Writing) and 2312 (Literature and Writing).
 - e. Students wishing to enter the Teaching of English as a Second Language at the Elementary Level program, or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses GEEN 2311 (Reading and Writing) or GEEN 2312 (Literature and Writing).
- Students will have two (2) semesters or three (3) trimesters, from the Provisional Admission to the TEP, to complete the admission requirements. If the student fails to complete all the required courses at the end of the period, they must be evaluated by the department director to determine their eligibility for an extension of one academic term to continue their studies.

Additional Notes:

- Students presenting official evidence of having worked under a teacher or assistant teacher contract during a semester or more will be exempt from taking the course EDUC 1080 - Field Experience in the Educational Scenario I and EDUC 2890 - Field Experience in the Educational Scenario II.
- Students in online education courses that require visits to schools must make the corresponding arrangements prior to registering in the courses.
- The online education students of the Teacher Education Program, who are candidates to take the courses of Clinical Experiences in Educational Scenario I and II, will take them in those schools designated by the university as practice centers. If there is no practice center available within close proximity to their residence, the student must relocate to the designated centers in Puerto Rico.

Satisfactory Academic Progress Requirements for the TEP

- To remain in the Teacher Education Program, students must comply with the Satisfactory Academic Progress Norm as established below:
- Required academic index in the Teacher Education Programs, from 121-128 credits.

| Percent (%) of approved credits | Progressive academic index |
|---------------------------------|----------------------------|
| 0-36 | 2.50 |
| 37-55 | 2.75 |
| 56-74 | 2.90 |
| 75-100 | 3.00 |

- Required academic index in the Teacher Education Programs, from 130-137 credits.

| Percent (%) of approved credits | Progressive academic index |
|---------------------------------|----------------------------|
| 0-34 | 2.50 |
| 32-52 | 2.75 |
| 53-69 | 2.90 |

| | |
|--------|------|
| 70-100 | 3.00 |
|--------|------|

- Required academic index in the Teacher Education Programs, from 138-147 credits.

| Percent (%) of approved credits | Progressive academic index |
|---------------------------------|----------------------------|
| 0-32 | 2.50 |
| 33-48 | 2.75 |
| 49-64 | 2.90 |
| 65-100 | 3.00 |

- Students must comply with the institutional norm of credits attempted and approved.
- Students that do not comply with the Satisfactory Academic Progress Norm of the university will be subject to the provisions established in the said norm.

The IAUPR TEP protocol to maintain track of the admission and academic progress of each candidate is done using TEOP academic report done using the “SWDNPEN” document data form the IAU Registrar Office.

Analysis performed to evidence that the program is evaluating admission cohort regarding CAEP admission requirements for year 2022.

The Advanced Program evaluated admitted candidates to the Educational Leadership Program in 2022 and found that the institution admitted no students that year. In 2021, five (5) candidates were admitted. 100% of these students hold a BA in Education and comply with the admission requirement of a bachelor's degree in education and comply with the admission requirement.

The TEP analyzes the students admitted to the program on probationary status. Once the candidates enter the TEP, probationary status must increase to an average of 2.5 during the first two semesters of admission. The TEP has analyzed the data from the Registers Office of the admission cohort 2022 and found that the institution did not admit students with a probationary status. The average GPA for admitted students was 2.9.

Admission Requirement for master's Programs

Admission Requirements for master's Programs

To be considered for admission, students must:

- Hold a bachelor's degree from an accredited institution.
- Have a general academic index of 2.50 or above in the last sixty credit hours of academic work at the undergraduate or graduate level or a combination of both levels, at students' discretion. Although generally, these credits will be at the undergraduate level, students with graduate credits from an accredited university may combine these graduate credits with the last credits approved at the undergraduate level until completing the 60 stipulated credits. Applicants for admission to graduate programs who do not meet the required grade point index may count the grades of courses repeated after graduation for the admission index instead of the original grades.
- Demonstrate, through an examination or other appropriate means as determined by the academic department or division, the ability to interpret professional material, both in Spanish and English, and the ability to express themselves correctly in writing in one of these languages.
- Request an evaluation of their transcript by a specialized agency or by the academic unit where they are applying if their bachelor's degree or equivalent is from an accredited university that uses a grading system different from that in effect at this University.
- Meet the test results of any test established by the program you are applying to.
- Meet the admission criteria of the programs to which they are requesting admission. These criteria shall be established by the Department or Graduate Program and have prior approval of the Vice President for Academic and Student Affairs.

Note: Due to the health emergency caused by the Covid-19 Pandemic, students who apply for admission to a master's program that requires an admission test (GRE, GMAT, EXADEP or MAT) for are subject to the following rules:

- For students candidates for admission for the academic terms 2023-10, 2023-13, 2023-23, 2023-17 and 2023-18, the admission exam exemption is extended. This exemption applies to students who are admitted to any master's program in any of the academic terms indicated.
- For students who are candidates for admission for terms beginning on or after January 2023 (2023-30, 2023-33, 2023-37 and 2023-38), the student must take the admission exam required by their program of study, with the exception of the EXADEP and MAT exam, which must be substituted by GRE or any alternative determined by the program.