Inter American University of Puerto Rico Fajardo Campus

Planning, Evaluation and External Resources Office

Relevant Information on Assessment Results 2018-2022

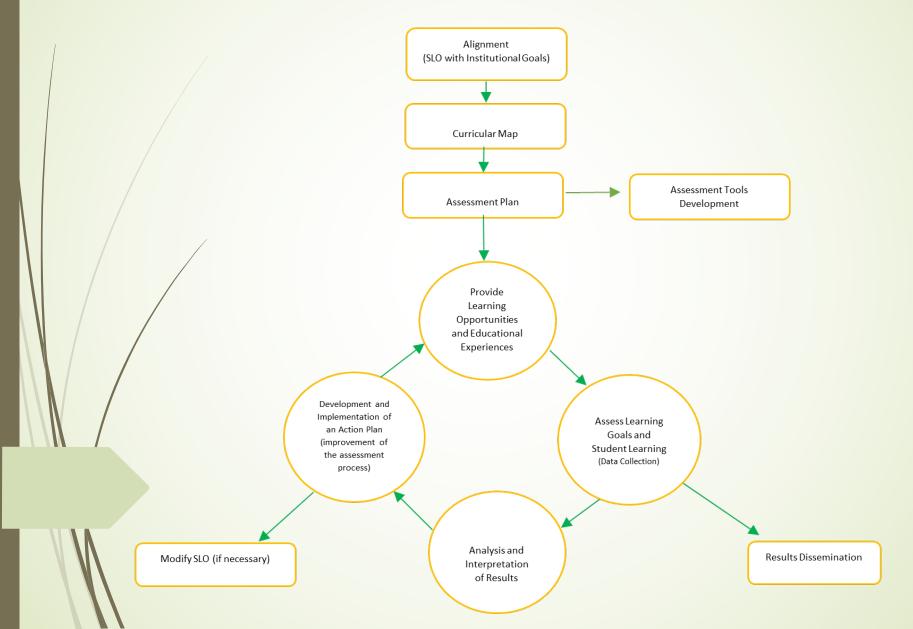
Each of the Fajardo Campus academic programs has an assessment plan which is revised annually based on the results obtained. This plan is properly aligned with the programs and campus objectives, so that the alumni can obtain the hecessary skills and abilities to perform their profession. In addition, the service offices (institutional assessment) are included as an important part of the students academic success.

Since academic year 2013-14 the new plan includes:

- Student Learning Outcomes (SLO)
- Type of Method (direct or indirect)
- Type of Assessment (classroom, course or program)
- Course that the SLO be evaluated.
- Measure
- Method/Assessment activities
- Dissemination

The SLO were aligned with the goals and objectives of each program. For the academic year 2021-2022, 92% (46 de 50) of the FC academic programs have completed the assessment plan.

FC's Assessment Cycle



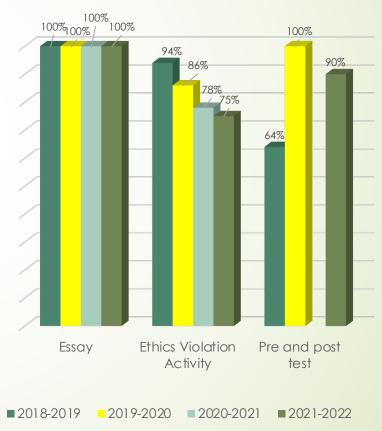
Social Work SLO: Demonstrate ethical and professional behavior

Measureme nt	Method	Results (2021-2022)	Analysis
75% of the students will obtain 75% or more in the assessment activity.	Value Essay	100% of the students obtained 75% or more in the assessment activity.	The measurement was accomplished

Action Taken/Improvements Made

Action Taken 1: Meetings were held with the full-time and part-time faculty that taught social work courses to discuss the skills and concepts that the students did not learn as expected and made the necessary corrective actions.

Percentage of students with 75% or more (2018-2022)



Teacher Education Program SLO: Demonstrate knowledge of education skills

Measurement	Method	Results (2020-2021)	Analysis
The students that take the PCMAS, will approve the exam	State Teacher Certification Exam	86% of the students approved the PCMAS General exam.	The measurement was accomplished All students pass the exam.

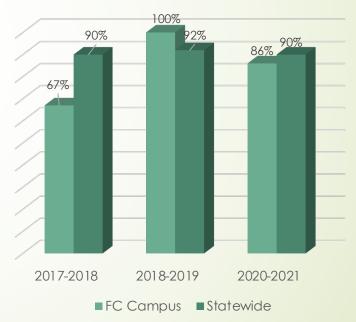
Action Taken/Improvements Made

Action Taken 1: Efforts were made to continue strengthening the skill of the student in answering the PCMAS exam.

Action Taken 2: Evaluation were made to the exams of the courses prepared by the faculty in order to make them the same way PCMAS are made.

Action Taken 3: A Corrective Action Plan has been implemented that includes areas such as: students, curriculum and instruction, clinic experiences, faculty recruitment and faculty.

Percentage of students that approved the Teacher Certification Exam (2017-2021)



Criminal Justice SLO:

Know the legal and criminal principles, which are the foundation of criminal actions at the state level

Measurement	Method	Results (2020-2021)	Analysis
75% of the students will obtain 75% or more in the test	Summative Test (CJUS 3025)	85% of the students obtained 75% or more in the test.	The 80% obtained 82% or more in the test.

Know human and civil rights and their social implications in the context of the Criminal Justice area.

Measurement	Method	Results (2020-2021)	Analysis
75% of the students will obtain 75% or more in the test.	Summative Test (CJUS 3030)	90% of the students obtained 75% or more in the test.	The 84% obtained 86% or more in the test.

Apply scientific methodology and technological resources for the benefit of the Criminal Justice area.

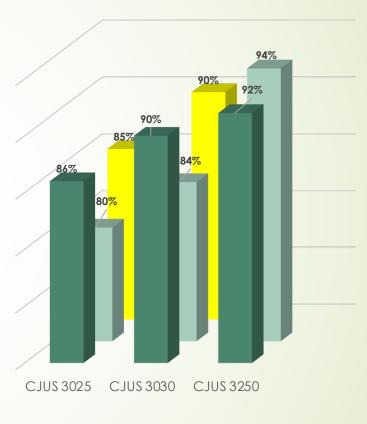
Measurement	Method	Results (2019-2020)	Analysis
75% of the students will obtain 75% or more in the test.	Summative Test (CJUS 3250)	94% of the students obtained 75% or more in the test.	The 94% obtained 92% or more in the test.

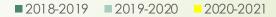
Action Taken/Improvements Made

Action Taken 1: Use of role play for the interrogations.

Action Taken 2: Reinforce the scientific method application concept for criminal cases solving.

Percentage of students with 75% or more (2018-2021).





Computer Technology and Networks SLO: Know the technical vocabulary, organization, architecture, operation and limitations of network systems.

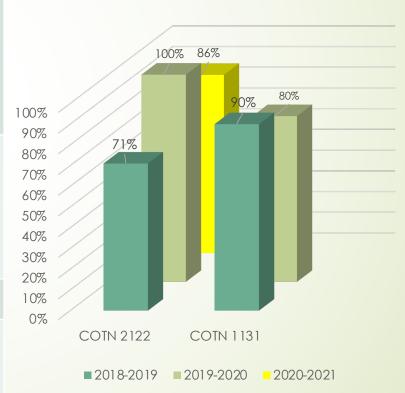
Measurement	Method	Results	Analysis
		(2019-2020)	
75% of the students will obtain 75% or more in the assessment activity.	Assignment 1: Rubric (COTN 2122)	(2020-2021) 86% of the students obtained 75% or more in the assessment activity.	The measurement was accomplished
75% of the students will obtain 75% or more in the test.	Pre and post test (COTN 1131)	(2019-2020) 80% of the students obtained 75% or more in the test.	The measurement was accomplished T test value was: 0.008131

Action Taken/Improvements Made

Action Taken 1: Continue the use of the teaching strategy of scheme theory.

Action Taken 2: Analyze other educational aids and strategies.

Percentage of students with 75% or more (2018-2021).



Spanish SLO: Demonstrate competency in oral and written communication skills in Spanish and English, with higher mastery in the first language.

Measurement	Method	Results (2021-2022)	Analysis
75% of the students will master the student learning outcome with a minimum of 75%.	Pre and post test (GESP 1101)	35% of the students mastered the learning outcome with 75% or more.	The measurement was not accomplished

Action Taken/Improvements Made

Action Taken 1: A written analysis of errors and recommendations will be developed with the help of all Spanish faculty.

Action Taken 2: Assignment of additional works more individualized.

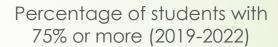
Action Taken 3: Continue using the Virtual Spanish Lab updating constantly all modules.

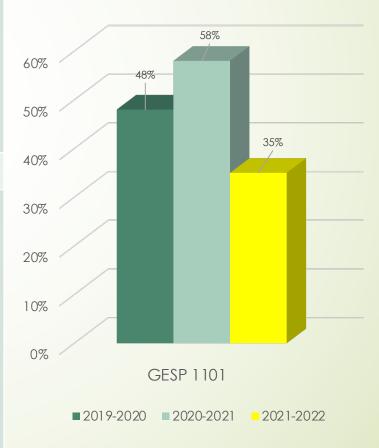
Action Taken 4: Revision of the evaluation instrument.

Action Taken 5: More exercises to develop critical thinking abilities in reading.

Action Taken 6: Integrate to the classroom a communicative semantic approach.

Action Taken 7: Peer tutoring and individualized tutoring with faculty by appointment.





English SLO: Demonstrate competency in oral and written communication skills in Spanish and English, with higher mastery in the first language.

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Measurement	Method	Results (2021-2022)	Analysis	
75% of the students obtain a score of 75% or more.	Pre and post test (GEEN 1101 and GEEN 1201)	84% of the students of GEEN 1101 and 68% of the students in GEEN 1201 obtained 75% or more.	The measurement was accomplished in GEEN 1101 and was not accomplished in GEEN 1201.	
Action Taken/Improvements Made				

Action Taken 1: More exercises were developed.

Action Taken 2: Assign intermediate level readings.

Action Taken 3: Learning outcomes workshops.

Action Taken 4: Re-teaching in areas of low achievement.

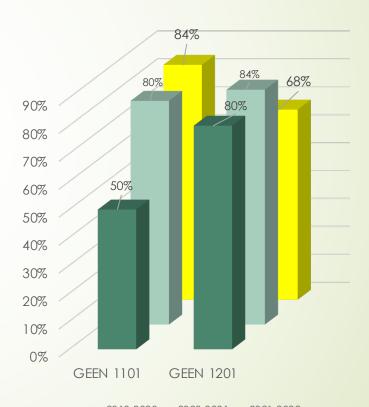
Action Taken 5: More oral and written practice and exercises.

Action Taken 6: Develop more language lab modules.

Action Taken 7: Continue using the Virtual English Lab updating

these modules continually.

Percentage of students with 75% or more (2019-2022).



■ 2019-2020 ■ 2020-2021 ■ 2021-2022

Christian Faith SLO: Demonstrate respect and sensitivity towards religious plurality and other beliefs.

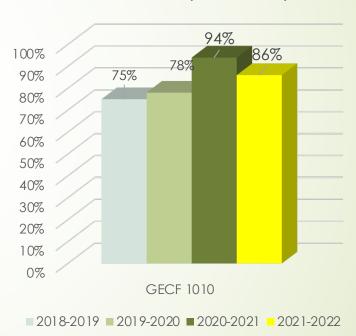
Measurement	Method	Results (2021-2022)	Analysis
75% of the students will obtain 75% or more in the assessment activity.	Questions Rubric	86% of the students obtained 75% or more.	The measurement was accomplished

Action Taken/Improvements Made

Action Taken 1: Promote the competencies from the beginning of the course through all the semester, applying them to the daily live and the student professional goals.

Action Taken 2: Use multiple examples of national and international ecumenism.

Percentage of students with 75% or more (2018-2022)



Speech and Language Therapist SLO: Know the speech, language and hearing screening procedures and instruments used with the population aged 0-21

Measurement	Method	Results	Analysis	
80% of the students will demonstrate the competency with 80% or more in the practice.	Practical hearing screening exercises (SPTH 1122)	(2020-2021) 100% of the students obtained 80% or more in the competency evaluation.	The measurement was accomplished.	
75% of the students will demonstrate the competency with 75% or more in the practice.	Practical speech and language screening exercises (SPTH 1123)	(2019-2020) 100% of the students obtained 75% or more in the competency evaluation.	The measurement was accomplished.	

Action Taken/Improvements Made

Action Taken 1: Reinforce the participation of students in the courses for a better knowledge of the screening processes.

Action Taken 2: Introduce new teaching-learning strategies.

Action Taken 3: Perform screening strategies exercises in the classroom.

Percentage of students who reached the measurement

