

Universidad Interamericana de Puerto Rico
Recinto de Fajardo
Departamento de Educación y Ciencias Sociales
Programa de Trabajo Social

ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON May 2022

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Demonstrate ethical and professional Behavior	75%	94%
Engage diversity and difference in practice	75%	93%
Advance human rights and social, economic and environmental justice	75%	92%
Engage in practice- informed research and research- informed practice	75%	90%
Engage in policy practice	75%	82%
Engage with individuals, families, groups, organizations and communities	75%	88%
Assess individuals, families, groups, organizations and communities	75%	86%
Intervene with individuals, families, groups, organizations and communities	75%	96%
Evaluate practice with individuals, families, groups, organizations, and communities	75%	95%