

Satisfaction of Employers of 2021 Graduates /Completers – Initial

Employers Satisfaction with Fajardo TEP completers (ISP-16R Employer Satisfaction Rev)

The following are the descriptive results of the Employers Satisfaction of TEP completers. The ISP-16 survey is composed of 34 premises that evaluate seven professional competencies and three open ended questions related to : evaluation of the performance of the graduates in their position , satisfaction of the graduates quality of the professional preparation from the TEP and satisfaction of the graduates education .

The purpose of the survey is to know how satisfied are our employers of our Year 2021 Graduates . The 34 premises have a five-level scale ranging from very satisfied (5) to no satisfaction (1). Table 1 presents the professional competencies, total mean goal to determine , premises, and the codes assigned.

Table 1

Professional competencies evaluated, premises and codifications.

Competency Measured	Code	Total Items	Mean Goal
Dominion of subject: Theoretical and Practical Knowledge	SK	6	24.00
Teaching Strategies	TS	8	32.00
Technology	TI	3	12.00
Disposition and ethical conduct	DS	4	16.00
Diversity	D	3	12.00
Research Skills	RS	3	12.00
Impact on student learning	IL	7	28.00

This instrument's internal reliability is 0.977, which is considered excellent. However, the internal reliability for some subscales was low due to the small sample size (see Table 2).

Table 2

Reliabilities of IP-12 subscales

	SK	TS	TI	DS	D	RS	IL	Full Scale
Reliability	0.959	0.896	0.750	*	0.571	0.750	0.955	0.977

* Not enough cases to estimate full scale reliability for sample or problem with covariance structure (lack of sample variability).

Results of the satisfaction of Employers survey :

Fajardo TEP met all goals established for the employer satisfaction survey (see Table 3).

Table 3
Employers Satisfaction with Fajardo TEP Completers Competencies

	SK	TS	TI	DS	D	RS	IL	Full Scale
N	6	6	6	6	6	6	6	6
Missing	0	0	0	0	0	0	0	0
Mean	28.00	38.33	14.67	20.00	14.50	14.67	33.33	163.50
Std. Deviation	3.95	3.14	0.82	0.00	0.84	0.82	3.20	12.65
Minimum	20.00	32.00	13.00	20.00	13.00	13.00	27.00	138.00
Maximum	30.00	40.00	15.00	20.00	15.00	15.00	35.00	170.00
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and IL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

The 6 completers evaluated by the employers are distributed as follows: Elementary Education K-3 (3), and Elementary English (3).

The majority of employers rated as excellent the quality of teachers' performance (83.3%) and their preparation (83.3%). Most employers were very satisfied with the education of Fajardo TEP completers (83.3%). This information can be observed in tables 4,5 and 6 .

Table 4

How do you evaluate the professional performance in the position held by the graduates/graduates of the Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Very satisfied	5	83.3
Mostly satisfied	1	16.7
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	6	100

Table 5

How do you evaluate the quality of the academic preparation received by the graduates of the Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
--	-----------	---------

Excellent	5	83.3
Good	1	16.7
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	6	100

Table 6

Satisfaction with Fajardo TEP completers education

	Frequency	Percent
Very satisfied	5	83.3
Mostly satisfied	1	16.7
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	6	100

Satisfaction of the employers by Specialty

Fajardo TEP K-3 completers met all goals established for the employer satisfaction survey (see Table 7).

Table 7

Employers Satisfaction with Fajardo TEP K-3 Completers Competencies

	SK	TS	TI	DS	D	RS	IL	Full Scale
N	3	3	3	3	3	3	3	3
Missing	0	0	0	0	0	0	0	0
Mean	29.67	39.67	15.00	20.00	14.67	15.00	34.33	168.33
Std. Deviation	0.58	0.58	0.00	0.00	0.58	0.00	1.15	2.87
Minimum	29.00	39.00	15.00	20.00	14.00	15.00	33.00	165.00
Maximum	30.00	40.00	15.00	30.00	15.00	15.00	35.00	170.00
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and IL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

All employers rated K-3 teachers' performance (Table 8) and their preparation as excellent (see Table 9). They were also very satisfied with Fajardo TEP K-3 completers (see Table 10).

Table 8

How do you evaluate the professional performance in the position held by the graduates / graduates of the K-3 Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Very satisfied	3	100
Mostly satisfied	0	0
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	3	100

Table 9

How do you evaluate the quality of the academic preparation received by the graduates of the K-3 Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Excellent	3	100
Good	0	0
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	3	100

Table 10

Satisfaction with Fajardo TEP K-3 completers education

	Frequency	Percent
Very satisfied	3	100
Mostly satisfied	0	0
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	3	100

Fajardo TEP English Elementary completers met all goals established for the employer satisfaction survey (see Table 11).

Table 11
Employers Satisfaction with Fajardo TEP English Elementary Completers Competencies

	SK	TS	TI	DS	D	RS	IL	Full Scale
N	3	3	3	3	3	3	3	3
Missing	0	0	0	0	0	0	0	0
Mean	26.33	37.00	14.33	20.00	14.33	14.33	32.33	158.67
Std. Deviation	5.51	4.36	1.15	0.00	1.55	1.15	4.62	17.93
Minimum	20.00	32.00	13.00	20.00	13.00	13.00	27.00	138.00
Maximum	30.00	40.00	15.00	20.00	15.00	15.00	35.00	170.00
Target Met	X	X	X	X	X	X	X	X

Note. The legend for the dispositions is: SK= Dominion of subject: Theoretical and Practical Knowledge; TS= Teaching Strategies; TI= Technology; DS= Disposition and ethical conduct; D= Diversity, RS= Research Skills and IL = Teacher Impact on student learning. The target mean for SK= 24; TS= 32; TI= 12; DS= 16; D= 12; RS= 12; IL= 28 and Full scale=136.

Most employers were very satisfied with the quality of English Elementary teachers' performance (66.7%; see Table 12) and their preparation (66.7%; see Table 13). In addition, most employers were also very satisfied with Fajardo TEP English Elementary completers (66.7%; see Table 14).

Table 11

How do you evaluate the professional performance in the position held by the graduates / graduates of the English Elementary Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Very satisfied	2	67
Mostly satisfied	1	33
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	3	100

Table 12

How do you evaluate the quality of the academic preparation received by the graduates of the English Elementary Fajardo Campus Program that you employ and have supervised?

	Frequency	Percent
Excellent	2	67

Good	1	33
Satisfactory	0	0
Deficient	0	0
Poor	0	0
Total	3	100

Table 13

Satisfaction with Fajardo TEP English Elementary completers education

	Frequency	Percent
Very satisfied	2	67
Mostly satisfied	1	33
Satisfied	0	0
Somewhat satisfied	0	0
Not satisfied	0	0
Total	3	100