

RA 3.4 Disposition, Ethics, and Professional Conduct Instrument (A-04 Disp Liderazgo)

The present instrument measures Fajardo TEP Leadership and Management Program Trainee teacher's disposition, ethics, and professional conduct administered in 2021. The instrument is composed of 32 items that are divided into five areas of professional competencies. This scale is divided into the five areas shown in table 1. This instrument has a reliability of .95, and this is excellent reliability.

In addition, Fajardo TEP evaluated five practitioners on two occasions in 2021, a at the middle and final time in the practice. The results of the evaluations revealed that all the students met the requirements measured in the each of the evaluations (see tables 1 and 2).

The Program also provides the total result of the administration of the Disposition, Ethics, and Professional Conduct Instrument (A-04 Disp Liderazgo). The results let us conclude that in both administrations our advance candidates possess all five professional competencies that the instrument measures. Finally analyzing the total average of the administration, also all (100 %) of the candidates meet the five professional competencies. (See table 1) We can conclude that the candidates meet all 5 areas

The results of the evaluations revealed that all of the students met the requirements measured in the each of the evaluations (see tables 1- Tables 3) . Table 1 consists of a sum of both evaluations for a total of 10 (five students evaluated two times).

Table 1

Fajardo TEP Leadership and Management Program trainee teachers' disposition, ethics, and professional conduct assessment

	N	Missing	Mean	SD	Minimum	Maximum	Goal Met
Planning and Evaluation	10	0	28.90	1.91	24	30	X
Educational Leadership	10	0	29.70	0.48	29	30	X
Organizational Leadership	10	0	34.80	0.63	33	35	X
Administrative Leadership	10	0	39.70	0.68	38	40	X
Ethic Leadership	10	0	25.00	0	25	25	X
Full Scale	10	0	158.10	2.47	154	160	X

Note. The target means for each professional competency are the following: Planning and Evaluation= 24, Educational Leadership= 24, Organizational Leadership= 28, Administrative Leadership= 32, and Ethics Leadership= 20. The goal for the full scale is 128.

Table 2

Fajardo TEP Leadership and Management Program trainee teachers' disposition, ethics, and professional conduct assessment (first evaluation)

	N	Missin g	Mean	SD	Minimum	Maximum	Goal Met
Planning and Evaluation	5	0	29.00	1.00	28	30	X
Educational Leadership	5	0	29.60	0.55	29	30	X
Organizational Leadership	5	0	34.60	0.89	33	35	X
Administrative Leadership	5	0	39.40	0.89	38	40	X
Ethic Leadership	5	0	25.00	0	25	25	X

Full Scale	5	0	157.60	2.51	155	160	X
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Note. The target means for each professional competency are the following: Planning and Evaluation= 24, Educational Leadership= 24, Organizational Leadership= 28, Administrative Leadership= 32, and Ethics Leadership= 20. The goal for the full scale is 128.

Table 3

Fajardo TEP Leadership and Management Program trainee teachers' disposition, ethics, and professional conduct assessment (second evaluation)

	N	Missin g	Mean	SD	Minimum	Maximum	Goal Met
Planning and Evaluation	5	0	28.80	2.68	24	30	X
Educational Leadership	5	0	29.80	0.45	29	30	X
Organizational Leadership	5	0	35.00	0	35	35	X
Administrative Leadership	5	0	40.00	0	40	40	X
Ethics Leadership	5	0	25.00	0	25	25	X
Full Scale	5	0	158.60	2.61	154	160	X

Note. The target means for each professional competency are the following: Planning and Evaluation= 24, Educational Leadership= 24, Organizational Leadership= 28, Administrative Leadership= 32, and Ethics Leadership= 20. The goal for the full scale is 128.