

Cooperating teachers' evaluation of clinical practice candidates' dispositions (PD11) Year 2021

The Teacher-Disposition Survey (PD11) has 20 items that measure the dispositions of trainee teachers. The scale has five levels: five is excellent, four means very good, three is good, two is deficient, and one is poor. This scale is divided into the three areas shown in table 1. This instrument has a reliability of .95, and this is excellent reliability. The Test was administered to nine clinical practice students from both semesters' year 2021. One semester had 6 clinical practice candidates and the second semester has 3 candidates. The following table presents the 3 areas of the PD-11 Clinical practice Disposition Instrument.

Table 1

Areas evaluated by cooperating teachers, premises, and codes assigned.

Areas Evaluated	Premises	Codes
Positive Commitment	Facilitate activity-oriented communication	PC1
Positive Commitment	Shows sensitivity to listen to students.	PC2
Positive Commitment	Exhibits communication skills	PC3
Positive Commitment	Contributes to a positive climate	PC4
Positive Commitment	Practice positive approach to problem solving	PC5
Positive Commitment	Model flexibility in their behavior	PC6
Positive Commitment	Evidence commitment to their professional development	PC7
Reflective Learner	Reflect on your performance as a Trainee teacher.	RL1
Reflective Learner	Reflect on the responsibility and commitment of their pedagogical practice.	RL2
Reflective Learner	It uses a variety of techniques in the process of assessment and evaluation during its pedagogical practice.	RL3
Reflective Learner	Shows interest in understanding the cultural diversity represented in its student population.	RL4
Reflective Learner	Shows intellectual curiosity and interest in diversifying knowledge.	RL5
Reflective Learner	Reflect on teamwork and the importance of teamwork in the working relationship with fellow Trainee teachers and the school community.	RL6
Reflective Learner	Values the capacity for reflection and the effect of reflection on his work as a teacher	RL7
Empathy	Shows interest in understanding the cultural diversity represented in its student population.	E1
Empathy	Shows concern and sensitivity to self and others.	E2
Empathy	Stimulates and assists others so that they can arrive at the solution of problems.	E3
Empathy	Shows respect to the diversity of its students.	E4
Empathy	Evidence knowledge about interests and sociocultural background of their students.	E5

Areas Evaluated	Premises	Codes
Empathy	Demonstrates in his behavior and in his attitude's tact and sense of judgment towards the relations with his students.	E6

The results of the trainee dispositions survey revealed that Fajardo TEP candidates (100 %) demonstrated dispositions in the 3 areas of the instrument. , therefore TEP candidates met the goals in all the measured areas. These results can be observed in table 2.

Table 2
Results of the trainee's disposition survey by disposition

	PC	RL	E	Full Scale
N	9	9	9	9
Missing	0	0	0	0
Mean	34.89	34.33	29.78	99.00
Std. Deviation	0.33	1.32	0.44	1.73
Minimum	34	31	29	95
Maximum	35	35	30	100
Target Met	X	X	X	X

Note. The legend for the dispositions is: PC= Positive commitment, RL= Reflective Learners, and E= Empathy. The target mean for each disposition is: PC=28.00, RL=28.00, and E= 24.00. The target mean for the total scale is 80.00.

