

Ability of Fajardo TEP Program to meet Professional Licensing requirements year 2021

According to the teacher Certification Official Document # 8126, all TEP graduates must have 3.0 Average at graduation and pass the PCMAS Test in order to be able to obtain a professional License. The graduation average for the Inter American University for the Teacher Education Program is 3.0 minimum, therefore all of our TEP graduates are in accordance to the average minimum for graduation. The academic Progression Normand graduation Norm for IAU is in accordance with the graduation average from DEPR teacher certification norm. Finally, another requisite is related to the DEPR Teacher Examination Norm called PCMAS, where all TEP graduates from any TEP needs to pass the PCMAS Teacher Education Battery test, by obtaining 89 or more in the test. (Point of approval for the PCMAS TEST. Once the graduates complete the IAU of Puerto Rico graduation requisites, they can apply to the Department of Education of Puerto Rico (DEPR) for professional Licenses

Description of the PCMAS TEST Year 2021 and Results for the Fajardo TEP Vs Island Wide Results

General PCMAS: Fundamental Knowledge and Professional Competencies

The General PCMAS has been designed to be offered to candidates from all higher education institutions in the country. Therefore, it is not limited to the skills and knowledge offered by a given institution. It also does not require that the individual has been exposed to this material in a specific course. In its preparation, the content of the basic university courses offered in the various institutions of higher education has been taken into account. In addition, the professional competencies that the teachers of the system have considered necessary for a beginner teacher to be able to perform efficiently in his functions are included, regardless of the school level in which he works and his area of specialty.

The test consists of multiple-choice items with a duration of two (2) hours and twenty (20) minutes and a pedagogical situation with open questions of discussion that are answered in thirty (35) minutes. The General PCMAS test is divided as follows:

- **Fundamental Knowledge**

Exercises focused on the areas of humanities, social sciences, natural sciences, mathematics, Spanish and English.

- **Professional Competences of Pedagogy**

Exercises focused on the areas of fundamentals of education (human development, educational psychology, educational sociology and philosophy), methodology, strategies and techniques of teaching and evaluation and research.

- **Pedagogical Situation**

It requires the candidate to analyze and answer several discussion exercises. It is essential to answer the pedagogical situation, otherwise the test is invalidated in its entirety.

Results of the PCMAS administration TEST for 2020-2021

The College Board of Puerto Rico and America Latina (CBPRLA) sends each year the results of the Single Assessment Level Pass Rate Data for each TEP In Puerto Rico. It details the results of the Types of assessment in the TEST, Code Number, Number of candidates taking the PCMASS TEST, Institution pass rate Versus Island Wide Pass Rate.

For the Academic Year 2020-2021, Fajardo TEP Obtained a 100 % passing Rate in the PCMAS General Battery Test and 100 % Pass Rate (Excellent) in the PCMAS General Elementary. In both test there were nine (9) candidates taking the Battery Test (See evidence of Single Assessment Level Pass Rate Data – for Inter American University – Fajardo Campus from College Board of Puerto Rico and America Latina (CBPRLA) Academic year 2020-2021) . These results were compared were the statewide results from all TEP in Puerto Rico and in both Battery test the statewide results were 95%, five percent lower that the Fajardo Passing rate

Once the result of the single Assessment is provided, College Board analyzes the Aggregate - Assessment level Pass Rate of the Test, according to the number of students taking the test in both battery Test. In Fajardo TEP, nine (9) students took the PCMAS General Battery test and Nine (9) students took the PCMAS General, Elementary /Secondary) . In both test Fajardo TEPO obtained a 100 % Pass Institution Rate. (See Evidence of Aggregate -Assessment level Pass Rate Data – Testing Period 7/20 -6/21)

Conclusions:

Fajardo PCMAS Results were Excellent -100 % passing rate in both Battery Tests in comparison to results from TEP island wide which resulted in 95 % pass rate. Fajardo is aligning and actualizing course syllabus, meetings with faculty and offering the opportunity to take the PCMAS review from the Puerto Rico Teachers Association prior to taking the PCMAS Test. These protocols have proven to be effective in increasing the pass rate to 100 % for year 2021

**Evidence of Single Assessment Level Pass Rate Data – for Inter American University –
Fajardo Campus from College Board of Puerto Rico and America Latina (CBPRLA)
Academic year 2020- 2021**



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2020 - 2021 Testing Period: 7/20-6/21

Number of Program Completers: 14

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	9	9	9 / 9 = 100%	96%	64%
PCMAS General Elementary	PR21	9	9	9 / 9 = 100%	95%	64%
PCMAS General Secondary	PR25				98%	
Specialization: Spanish	PR30				0%	
Specialization: English	PR40				0%	
Specialization: Math	PR50				0%	
Specialization: Social Studies	PR60				0%	
Specialization: Science	PR70				0%	

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

Evidence of Aggregate -Assessment level Pass Rate Data – Testing Period 7/20 -6/21



Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2020 - 2021 Testing Period: 7/20-6/21

Number of Program Completers: 14

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	9	9	9 / 9 = 100%	96%
PCMAS General (Elementary/Secondary)	PR21, PR25	9	9	9 / 9 = 100%	96%
Specialization	PR30, PR40, PR50, PR60, PR70				0%
Summary Pass-Rate**		9	9	9 / 9 = 100%	628 / 656 = 96%

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.