

CAEP 3.2 – AFI- Evidence of cohort average that exceeds the CAEP criteria BA and MA Year 2021

Fajardo TEP follows a protocol aligned with the IAUPR -TEP Academic Progress Norm and Admission to the TEP. The candidates that are admitted to the Campus

Must follow the following requirements:

Requirements for Undergraduate Admission (IAUPR General Catalog 2020-2021 Pages 222-223)

Applicants to any campus of Inter American University of Puerto Rico at the undergraduate level must comply with one of the following options:

Option A: 1. Submit an official document issued in any tangible medium that serves to certify that the student has completed the graduation requirements of an accredited high school, with a GPA of 2.00 or its equivalent.

In the event that a student requests admission before graduation from high school and has difficulty obtaining the certification that proves that the student has completed the graduation requirements or any other document that must be presented, the student will be admitted on a provisional basis.

The student thus admitted will have an academic term to present the required documentation. The chief executive of the corresponding academic unit may extend this period.

2. Submit the results obtained in the Prueba de Admision Universitaria (PAA), the School Aptitude Test (Scholastic Aptitude Test) or any other equivalent. Note: Due to the health emergency caused by the Covid-19 Pandemic, students who request to be admitted to some of the terms that begin during the 2020-21 academic year, are exempt from this requirement. For those academic programs with requirements established in this General Catalog, related to the PAA, SAT or any other equivalent, this requirement continues in force.

3. Obtain an index of 785 or its equivalent, according to the procedure established by the Admissions Office. Option B:

1. Submit an official document issued in any tangible medium that serves to certify that the student has completed the graduation requirements of an accredited high school, with a GPA of 3.00 or its equivalent.

2. This admission option does not require the presentation of the result of the PAA test, the Scholastic Aptitude Test or any other equivalent.

Admission Requirements for the Teacher Education Program

Once the student is admitted to the CAMPUs, and wishes to be admitted to the Teacher Education Program, the IAUPR has a protocol and norm to be fully admitted to the TEP as follows :

“All students admitted to the University that wish admission to the Teacher Education Program (TEP) will receive a Provisional Admission to the major of their interest until they satisfy the admission requirements of the TEP.

To be admitted or readmitted to the Teacher Education Program (TEP), students must fulfill the following requirements: (See Evidence of admission requirements and satisfactory academic progress in the TEP until graduation)

1. Have a minimum academic point average of **2.50 at the university level.**
2. Have approved the following courses with a minimum grade of B
 - a. EDUC 1080 (Field Experience in the Educational Scenario I), or its equivalent.
 - b. EDUC 2021 (History and Philosophy of Education) or EDUC 2022 (Society and Education) or EDUC 2031 (Developmental Psychology).
 - c. GESP 1101 (Literature and Communication: Narrative and Essay) and 1102 (Literature and Communication: Poetry and Theater).
 - d. A course in English at one of the following levels of English. 1) Basic Level: GEEN 1101 and 1102 (English as a Second Language I and II) 2) Intermediate Level: GEEN 1201 and 1202 (Development of English through Reading I) or GEEN 1202 (Development of English through Reading II). 3) Advanced Level: GEEN 2311 (Reading and Writing) and 2312 (Literature and Writing).

Students wishing to enter the Teaching of English as a Second Language at the Elementary Level program, or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses GEEN 2311 (Reading and Writing) or GEEN 2312 (Literature and Writing).

3. Students will have two (2) semesters or three (3) trimesters, from the Provisional Admission to the TEP, to complete the admission requirements. If they do not complete these requirements in the required time, they must choose another field of studies.

- _____ 1. Minimum general academic index of 2.50
- _____ 2. Have passed the following courses with a minimum grade of B, among them:
 - _____ a. EDUC 1080 or its equivalent
 - _____ b. EDUC 2021 or 2022 or 2031
 - _____ c. GESP 1101 or 1102

- _____ d. GEEN 1101 or 1102/GEEN 1201 or 1202/ GEEN 2311 or 2312
- _____ e. Complete your academic record

To remain in the PEM, the student must comply with the University's Satisfactory Academic Progress Standard, as follows:

CREDITS	MINIMUM AVERAGE
0-36 credits	2.50
37-55 credits	2.75
56-74 credits	2.90
75-100 credits	3.00

Students that do not comply with the Satisfactory Academic Progress Norm once admitted as PRE_PEM or probationary, the University will be subject to the provisions established in said norm such as probation or suspension

The IAUPR TEP protocol to maintain track of the admission and academic progress of each candidate is done using the TEP Academic Progress Report done using the 'SWDNPEM document data from the IAU Registrar's Office. (See copy of the document in attachment provided)

Analysis performed to evidence that the program is evaluating admission cohort regarding CAEP admission requirements for year 2021

The Advanced Program evaluated the 2021 admitted candidates to the Program and found that 5 advanced candidates were admitted to the Educational Leadership Program. Also 100% of the admitted candidates hold a BA in Educational and complies with the admission requirements of bachelor's degree in Education, and 3 credits in Statistics. Total cohort average for 2021 admitted advanced candidates was 3.596, meaning that the admission cohort is more than 3.0 average. (See Evidence of 2021 Educational Leadership Admission Cohort

The TEP performs an analysis of theEPP admitted to the program as probationary status. Once the candidates enter the TEP, as a probationary status must increase the average to 2.5 during the first 2 semesters of admission of three trimesters of admission. The TEP has analyzed the data from the Registrar's office of the admission cohort for year 2021 and found that only nine (9) students were admitted to the TEP as a PRE-PEM or probationary status according to the TEP admission Requirements Norm (See evidence tables provided from the registrar's Office). Only 4 students were admitted with an average of 2.24 to the Campus, but they met the other components required to be admitted to the Campus, therefore, they were admitted to the TEP as a PRE_PEM or probationary status. On the other hand, 2 students were admitted with a high school index of 2.68 and 3.32 and finally 1 student was admitted with an average of 3.58 The total cohort average of admitted to the TEP is 2.90. The Campus uses other admission requirements but for CAEP purposes the TEP uses only the high school index as the admission element to enter as PRE_TEP or probationary status.

The TEP understands that the student's admitted as a PRE_PEM, must follow the admission requirement and Satisfactory Progress Norm depending on the number of credits approved, until they reach an average of 2.75 to 3.0 for the TEP established to maintain an active status. Once the candidates reach the clinical practice course, they must have an average of 3.0 or above to qualify to take the course, pass the course with B or above. To graduate, candidates must have 3.0 or above in total average

Once these candidates are admitted they must increase the average depending on the number of credits approved until they reach 3.0 average for completion to graduate. To verify the academic progress of the admitted to the TEP, the program uses the Academic Progress report document for 2021 of TEP actives -candidates. The document is in accordance with the IAUPR Academic Progress Norm for any TEP candidate. The norm is in the 2019-2021 IAUPR General Catalog pages 222-223. Each Year the TEP faculty evaluates the academic Progress of the TEP candidates according to the Norm.

This year the TEP faculty analyzed the report and sent 12 letters to the candidates informing their academic progress. (See evidence of letters sent to candidates for 2021) All candidates must comply with the norm according to the following:

- _____ 1. Minimum general academic index of 2.50
- _____ 2. Have passed the following courses with a minimum grade of B, among them:
 - _____ a. EDUC 1080 or its equivalent
 - _____ b. EDUC 2021 or 2022 or 2031
 - _____ c. GESP 1101 or 1102
 - _____ d. GEEN 1101 or 1102/GEEN 1201 or 1202/ GEEN 2311 or 2312
 - _____ e. Complete your academic record

To remain in the PEM, the student must comply with the University's Satisfactory Academic Progress Standard, as follows:

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56-74 credits	2.90
75-100 credits	3.00

The TEP Faculty completes the academic progress review (letter) and sends the letter with the findings and invitation to meet with their academic counselor to discuss their progress. (SEE letters sent to candidates for year 2021).

**Evidence of Total admitted and enrolled students to the TEP year
2021**

MA in Education: Educational Mgmt & Leadership (402)														7
Total														7

Program	Admissions Incomplete*	Enrolled		TOTAL
		Male	Female	
BA in Special Education (136)				
BA in Sec. Educ: Teaching of Biology (174)				
BA in Elementary Educ: Teach English as Second Language (206)				
BA in Teach Elementary Primary Level K-3 (236)				
BA in Teach Elementary Level 4-6 (237)				
BA in Early Childhood: Pre-School Level (243)		1		1
Total				
MA in Special Education (329)		2		2
MED in Teaching at the Elementary Level (395)				
MA in Education: Educational Mgmt & Leadership (402)			7	7
Total				
BA in Special Education (136)				
BA in Sec. Educ: Teaching of Biology (174)				
BA in Elementary Educ: Teach English as Second Language (206)	1			1
BA in Teach Elementary Primary Level K-3 (236)				
BA in Teach Elementary Level 4-6 (237)				
BA in Early Childhood: Pre-School Level (243)				
Total	1			1
MA in Special Education (329)				
MED in Teaching at the Elementary Level (395)				
Total				

Undergraduate
GPA

Undergraduate

Graduate

Evidence of 2021 Educational Leadership Admission Cohort

Admission Requirements for master's Programs

To be considered for admission, students must: (UIPR 2020-2021 Graduate General catalog, page 34)

1. Hold a bachelor's degree from an accredited institution.
2. Have a grade point index of 2.50 or above in the last sixty credit hours of academic work at the undergraduate or graduate level or a combination of both levels, at students' discretion.

Although generally these credits will be at the undergraduate level, students with graduate credits from an accredited university may combine these graduate credits with the last credits approved at the undergraduate level until completing the 60 stipulated credits. Applicants for admission to graduate programs who do not meet the required grade point index may count the grades of courses repeated after graduation for the admission index instead of the original grades.

3. Demonstrate, through an examination or other appropriate means as determined by the academic department or division, the ability to interpret professional material, both in Spanish and English, and the ability to express themselves correctly in writing in one of these languages. (Does not apply I Fajardo Campus)
4. Request an evaluation of their transcript by a specialized agency or by the academic unit where they are applying if their bachelor's degree or equivalent is from an accredited university that uses a grading system different from that in effect at this University.
5. Meet the test results of any test established by the program you are applying to. (Does not apply to master's in educational leadership)
6. Meet the admission criteria of the programs to which they are requesting admission. These criteria shall be established by the Department or Graduate Program and have prior approval of the Vice President for Academic and Student Affairs and Systemic Planning

In addition to meeting the admission requirements for master's degree studies established in this Catalog, candidates for admission to the Educational Leadership program must satisfy the following requirements: (UIPR 2020- 2021 Graduate General Catalog page 134)

1. Bachelor's Degree in education or a bachelor's degree and Teacher Certification or
2. A bachelor's degree, three credits in Teaching Methodology and six (6) additional credits in Education
3. Three (3) credits in statistics are also required

Findings:

The Advanced Program evaluated the 2021 admitted candidates to the Program and found that 5 advanced candidates were admitted to the Educational Leadership Program. Also 100% of the admitted candidates hold a BA in Educational and complies with the admission requirements of bachelor's degree in Education, and 3 credits in Statistics. The following table demonstrates that 100 % of the admitted advanced candidates has more than 3.0 GPA in their BA, . Total cohort average for 2021 admitted advanced candidates was 3.596, meaning that the admission cohort is more than 3.0 average. The Educational leadership program has active records of the admitted students that include the BA transcripts.

Table 1

Advance Educational and Leadership Program Admission Index Students 2021

Student	ID	Term admitted	University of Origin	GPA
Rexach Velazquez, Dixie (Not active)	M00584555	2021-33	Ana G. Mendez	3.91
Marcano Torres, Yenira	F00433957	2022-13	Inter Fajardo	3.19
Nieves Lozada, Francisco	F00613409	2022-13	UPRH	3.73
Rivera Baez, Yosania	F00205129	2022-13	Inter Fajardo	3.75*
Villegas Robledo, Valeria D	F00612216	2022-13	UPRH	3.40
Admission Index for 2021 cohort				3.596