

Alignment of Advanced Instruments administration Protocol and premises of each instrument aligned to CAEP Standards

Each instrument has : purpose , objectives, person in charge , scale to use in the instrument and the Program has discussed them to clinical educators, school directors , university supervisors and candidates

INSTRUMENTS	Administration protocol /Person in charge	CAEP: STANDARDS AND PREMISES
A-01 Director/Mentor Educational Leadership Instrument	Will be administered 2 times by the mentor/Director (Middle and at the end of the supervised clinical practice)	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
A-02 Supervisor/Professor Educational Leadership Instruments	Will be administered 2 times by the university Supervisor (Middle and at the end of the supervised clinical practice)	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10

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		<ul style="list-style-type: none"> C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
A-03 Evaluation Rubric of the Research Proposal A 1.1, A 1.2	The professor who teaches the course , will score the Research proposal Project – EDU 5111, 697D	<ul style="list-style-type: none"> A. Use of Research Methodology Skills, Premises 1-6 B. Using Data Analysis to Improve School Environment- Premises 7-13 C. Mastery of the Design of Research Proposal, Chapters I to III- Premises 14-32
A-04 Disposition, Professional Competencies, Codes of Ethics, and Professional Behavior- A.1.1	Will be administered 2 times by the mentor/Director (Middle and at the end of the supervised clinical practice)	<ul style="list-style-type: none"> A. Principal as a Planner- Premises 1-6 B. Principal as an Educational Leader- Premises 7-12 C. Director as an Organizational Leader- Premises 13-19 D. Director as an Administrative Leader- Premise 20-27 E. Director as an Ethical Leader- Premises 28-32

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A-05 Fiscal Planning Process and Budget Project- Rubric A.1.1	The professor who teaches the course , will score the Planning and Budget proposal Project in EDU 6001	Budget Description Budget Breakdown Budget Justification Overview
A-06 Design, Develop Proposal to Identify Resources in a Project Rubric - A.1.2	The professor who teaches the course , will score the Planning and Budget proposal Project EDU 6001	Presentation Page Executive Summary Proponent Information Profile of School Project Justification Needs Study Project Goal Feasibility Study Action Plan Funding Sources Budget Breakdown References/Bibliography
A-07 Employer Satisfaction Survey- A.4.2	Will be administered by the employers during SEPT to NOV to Educational Leadership Grads identified by the Program employed in the schools	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39

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		<ul style="list-style-type: none"> H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
<p>A-8 Graduate Satisfaction Survey- A.4.1</p>	<p>Will be administered during SEPT to NOV to Educational Leadership Grads identified by the Program employed in the schools.</p>	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50