

Alignment of Advanced Instruments and their premises to CAEP Standards

INSTRUMENTS	CAEP: STANDARDS AND PREMISES
<p>A-01 Director/Mentor Educational Leadership Instrument</p>	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
<p>A-02 Supervisor/Professor Educational Leadership Instruments</p>	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
<p>A-03 Evaluation Rubric of the Research Proposal A 1.1, A 1.2</p>	<ul style="list-style-type: none"> A. Use of Research Methodology Skills, Premises 1-6 B. Using Data Analysis to Improve School Environment- Premises 7-13 C. Mastery of the Design of Research Proposal, Chapters I to III- Premises 14-32

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A-04 Disposition, Professional Competencies, Codes of Ethics, and Professional Behavior- A.1.1	<ul style="list-style-type: none"> A. Principal as a Planner- Premises 1-6 B. Principal as an Educational Leader- Premises 7-12 C. Director as an Organizational Leader- Premises 13-19 D. Director as an Administrative Leader- Premise 20-27 E. Director as an Ethical Leader- Premises 28-32
A-05 Fiscal Planning Process and Budget Project- Rubric A.1.1	<ul style="list-style-type: none"> Budget Description Budget Breakdown Budget Justification Overview
A-06 Design, Develop Proposal to Identify Resources in a Project Rubric - A.1.2	<ul style="list-style-type: none"> Presentation Page Executive Summary Proponent Information Profile of School Project Justification Needs Study Project Goal Feasibility Study Action Plan Funding Sources Budget Breakdown References/Bibliography
A-07 Employer Satisfaction Survey- A.4.2	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10 C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50
A-8 Graduate Satisfaction Survey- A.4.1	<ul style="list-style-type: none"> A. Mastery of Subject Matter in the Specialty- A.1.1, Premises 1-5 B. Diversity- A.1.1, Premises 6-10

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	<ul style="list-style-type: none"> C. Application of Research Skills- A.1.1, Premises 11-16 D. Application of Leadership Skills- A.1.2, Premises 17-24 E. Disposition- A.1.1, Premises 25-30 F. Ethical and Professional Behavior- A.1.1, Premises 31-35 G. Application of Technology in the Area of Specialty- A.1.1, Premises 36-39 H. Collaborate and Participate in Collaborative Activities- Premises 40-46 I. Application of Knowledge/Thinking Skills to Improve/Learning K-12 and CCR Skills- Premises 47-50