



**UNIVERSITY INTERAMERICANA DE PUERTO RICO**  
**FAJARDO CAMPUS**  
**DEPARTMENT OF EDUCATION AND SOCIAL SCIENCES**

**EGRE. S SATISFACTION Survey (CAEP 4.4)**

**Instructions:**

*Dear Graduate: We want you to respond to the Satisfaction Survey using the scale provided. With your answers we will be able to know the level of satisfaction and relevance to the skills acquired in your Curriculum. We appreciate you answering this document and returning it as soon as possible.*

**Date your grade ended:**

\_\_\_\_\_

**Program from which you graduated:**

**Early Childhood Education**

- Preschool (243)
- Elemental K-3 (236)
- Elemental 4-6 (237)
- Elemental English (206)

**Program (Elementary/Secondary)**

- Special Education (136)

**Secondary Education**

- Biology (174)

**As a graduate of the TEP we ask for your response to the following premises.**

**Indicate your level of satisfaction by taking into account the following scale:**

**5- Very satisfied 4- Quite satisfied 3- Satisfied 2- Low satisfaction 1- Insatisfaction**

TAG TO CAEP STANDARDS	TAG TO INTASC STANDARDS	TAG TO PR STANDARDS	Premises	Scale
<b>Content of the subject matter</b>				
1.1	4, 5	1, 2	1. The curriculum content (knowledge and skills) of the program developed mastery of the subject matter I teach.	⑤ ④ ③ ② ①
1.2	4,5, 9	1, 2	2. The course activities promoted skills of reflection and analysis regarding the relevance of what I learned for the use of my professional life in the classroom and staff.	⑤ ④ ③ ② ①
1.1	4, 5	1, 2	3. The curriculum content (knowledge and skills) met the expectation of developing the fundamental contents of my specialty and school level.	⑤ ④ ③ ② ①

TAG TO CAEP STANDARDS	TAG TO INTASC STANDARDS	TAG TO PR STANDARDS	Premises	Scale
1.1	4, 9	11	4. The courses taken were useful for my personal and professional training.	⑤ ④ ③ ② ①
1.1, 1.3	3, 4, 5, 7	3	5. The courses prepared me in the use of various strategies and activities to promote student learning.	⑤ ④ ③ ② ①
1.5	3, 4, 6	7	6. Learning experiences enabled me to develop the ability to write tests that challenge different levels of thought in tune with students' strengths and needs.	⑤ ④ ③ ② ①
1.2	3, 4, 6	10	7. The courses enabled me to develop various assessment and measurement tools consistent with the objectives and content of the subject I teach.	⑤ ④ ③ ② ①
<b>Instructional/pedagogical knowledge and skills</b>				
1.1, 1.3	4, 5, 7	1, 2, 3	8. The courses of my specialty taken prepared me to design and plan my classes so that I can demonstrate systematization in the development of cognitive, affective and psychomotor concepts and skills.	⑤ ④ ③ ② ①
1.1, 1.3	4, 7, 8	1, 2, 3	9. The contents of the courses taken developed in me the ability to effectively use instructional materials, in such a way that they help the acquisition of desirable concepts, skills and attitudes in students.	⑤ ④ ③ ② ①
1.1, 1.3	3, 4, 5, 7	1, 8	10. Curriculum content helped me develop in me the ability to perform activities that provide the opportunity for the systematic development of critical thinking skills and specific content of the subject according to the degree of students.	⑤ ④ ③ ② ①
<b>Attention to diversity in the classroom</b>				
1.1, 1.3	2, 4, 7, 8	1, 2, 3	11. The curriculum content (knowledge and skills) prepared me to develop the skill in the selection, design and preparation of instructional materials that facilitate the teaching and learning processes of the diversity of students in the classroom.	⑤ ④ ③ ② ①

TAG TO CAEP STANDARDS	TAG TO INTASC STANDARDS	TAG TO PR STANDARDS	Premises	Scale
1.1, 1.3	1, 2, 3, 7	1, 2, 3, 4, 5	12. The courses taken enabled me to adapt the teaching and learning process in order to provide the level playing field to serve students with special needs.	⑤ ④ ③ ② ①
1.1	1, 2, 4, 5, 7	2, 3, 5	13. Learning experiences strengthened in me the ability to address individual differences, adapt daily planning to respond to individual needs and strengths, and develop varied activities that retain students' different levels of thinking.	⑤ ④ ③ ② ①
<b>Technology integration</b>				
1.1, 1.3	3, 4, 7	1, 3, 4, 7, 10	14. The courses taken promoted the integration and use of technology in the classroom.	⑤ ④ ③ ② ①
1.1, 1.3	3, 4, 5, 7	1, 3, 4, 7, 10	15. The courses promoted the search for additional information to complement what they learned and use emerging technology.	⑤ ④ ③ ② ①
<b>Research skills</b>				
1.1, 1.2	3, 4, 5, 8	2, 3, 4, 7	16. The course of research trained me in the methodology of research, search for information and use of data that can answer the research problem .	⑤ ④ ③ ② ①
1.1, 1.2	3, 4, 5, 8	2, 3, 4, 7	17. The courses taken helped me in the process of making it easier for students to promote classroom research.	⑤ ④ ③ ② ①
1.1, 1.24	3, 4, 5, 8	2, 3, 4, 7	18. The courses of the program promoted the research skills necessary for the exercise of the profession.	⑤ ④ ③ ② ①
<b>Impact on increasing learning</b>				
1.1, 1.3	4, 5, 6, 7	4, 5, 6	19. Development, management and analysis of summary results to show that there was gain in student learning.	⑤ ④ ③ ② ①
4.1	4, 5, 6, 7	4, 5, 6	20. I show that I had a positive impact on students' learning by planning, developing and analyzing the results of the training assessments used during the teaching process.	⑤ ④ ③ ② ①

TAG TO CAEP STANDARDS	TAG TO INTASC STANDARDS	TAG TO PR STANDARDS	Premises	Scale
1.1, 1.3	4, 5, 6, 7, 8	4, 5, 6	21. I show that my instruction is effective by using various evaluative methods and varied assessments to base the learning gain in tune with the objectives set.	⑤ ④ ③ ② ①
1.1, 1.3	4, 5, 6, 7, 8	4, 5, 6	22. I adapt the teaching and learning process to demonstrate an effective increase in learning in students.	⑤ ④ ③ ② ①
1.1, 1.3	4, 5, 6, 7, 8	4, 5, 6	23. I use a variety of teaching techniques to demonstrate an effective increase in learning in tune with students' needs.	⑤ ④ ③ ② ①
1.1, 1.3	4, 5, 6, 8	4, 5, 6	24. I use teaching materials available in the teaching and learning process to demonstrate an effective increase in the learning of your students.	⑤ ④ ③ ② ①
1.1, 1.3	4, 5, 6, 7, 8	4, 5, 6	25. I show that there was an increase in learning in students, through the use of variety of instructional techniques.	⑤ ④ ③ ② ①
<b>Professional responsibility</b>				
1.4	9, 10	4, 8, 9, 11	26. Exhibit appropriate and ethical conduct according to my roles and responsibilities in my employment	⑤ ④ ③ ② ①
1.4	9, 10	8, 11	27. Show or a responsive and professional attitude to the recommendations of my supervisor/immediate director.	⑤ ④ ③ ② ①
1.4	9, 10	11	28. Participate in professional, extracurricular and community activities inside and outside the school.	⑤ ④ ③ ② ①
1.4	9, 10	11	29. I integrate the constructive criticism and retro communication offered by my supervisor/director to improve knowledge of the content I teach and the instructional techniques used.	⑤ ④ ③ ② ①
1.4	9, 10	11	30. I integrate the constructive criticism and back communication offered by my supervisor/director to improve my professional arrangements and professional ethical conduct.	⑤ ④ ③ ② ①

TAG TO CAEP STAND ARDS	TAG TO INTASC STAND ARDS	TAG TO PR STANDA RDS	Premises	Scale
1.4	9, 10	11	31. The courses of the specialty and clinical experiences promoted me to be able to reflect on my professional practice.	⑤ ④ ③ ② ①

*Thankyou for your cooperation!*