

CAEP 3.2- AFI Evidence of Cohort Average that Exceeds the CAEP Criteria BA and MA year 2023

Although the Fajardo TEP has closed and is no longer admitting students to the program, in the previous years it followed a protocol aligned with the IAUPR-TEP Academic Progress Norm and Admission to TEP. The institution will continue to fill out the CAEP Annual Report until the last student enrolled in any of the five programs in Education completes their degrees:

1. Early Childhood Education
2. Elementary Education
3. Special Education
4. Teacher Education-Biology
5. Teacher Education – English as a Second Language

The candidates admitted to the campus, met the following requirements:

Requirements for Undergraduate Admission (IAUPR General Catalog 2022-2023):

<https://inter.smartcatalogiq.com/en/2022-2023/general-catalog-2022-2023/admission-to-the-university/requirements-for-undergraduate-admission/>

Applicants to any campus of the Inter-American University of Puerto Rico at the undergraduate level must comply with one of the following options:

Option A:

- Submit an official document issued in any tangible medium that certifies that the student has completed the graduation requirements of an accredited high school, with a minimum GPA of 2.00 or its equivalent.

If the student requested admission before graduation from high school and had difficulty obtaining the certification that proved graduation requirement completion or any other document-proving completion, the student was admitted on a provisional basis. This student needed to provide the necessary documentation within the academic term. The chief executive of the corresponding academic unit may provide an extension for this period.

The student must:

- Submit the results obtained in the *Prueba de Admisión Universitaria* (PAA), the School Aptitude Test (Scholastic Aptitude Test), or any other equivalent.
- Obtain an index of 785 or its equivalent, according to the procedure established by the Admissions Office.

Option B:

- Submit an official document issued in any tangible medium that certifies that the student has completed the graduation requirements of an accredited high school, with a GPA of 3.00 or its equivalent.

This admission option did not require the presentation of the result of the PAA test, the Scholastic Aptitude Test, or any other equivalent.

Admission Requirements for the Teacher Education Program

All students admitted to the Teacher Education Program (TEP) received Provisional Admission to the major of their interest until they satisfied the admission requirements of the TEP.P.

To be admitted or readmitted to the Teacher Education Program (TEP), students must have fulfilled the following requirements:

- Have a minimum academic point average of 2.50 at the university level.
- Have approved the following courses with a minimum grade of B:
 1. EDUC 1080 (Field Experience in the Educational Scenario I), or equivalent.
 2. EDUC 2021 (History and Philosophy of Education) or EDUC 2022 (Society and Education) or EDUC 2031 (Developmental Psychology).
 3. GESP 1101 (Literature and Communication: Narrative and Essay) and 1102 (Literature and Communication: Poetry and Theater).

A course in English at one of the following levels of English.

1. Basic Level: GEEN 1101 and 1102 (English as a Second Language I and II).
2. Intermediate Level: GEEN 1201 and 1202 (Development of English through Reading I) or GEEN 1202 (Development of English through Reading II).
3. Advanced Level: GEEN 2311 (Reading and Writing) and 2312 (Literature and

Writing).

Students entering the Teaching of English as a Second Language at the Elementary Level program, or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses GEEN 2311 (Reading and Writing) or GEEN 2312 (Literature and Writing).

Students had two (2) semesters or three (3) trimesters, from the Provisional Admission to the TEP, to complete the admission requirements. If the student failed to complete all the required courses at the end of the period, the department director evaluated the case to determine eligibility for an extension of one academic term to continue their studies.

Additional Notes:

Students presenting official evidence of working under a teacher or assistant teacher contract during a semester or more were exempt from taking the courses EDUC 1080 - Field Experience in the Educational Scenario I and EDUC 2890 - Field Experience in the Educational Scenario II.

Students in online education courses that required visits to schools made the corresponding arrangements before registering for the courses.

The online education students of the Teacher Education Program, who are candidates to take the courses of Clinical Experiences in Educational Scenario I and II, will take them in those schools designated by the university as practice centers. If there is no practice center available within proximity to their residence, the student must relocate to the designated centers in Puerto Rico.

Satisfactory Academic Progress Requirements for the TEP

- To remain in the Teacher Education Program, students must comply with the Satisfactory Academic Progress Norm as established below:

- Required academic index in the Teacher Education Programs, from 121-128 credits.

Percent (%) of approved credits	Progressive academic index
0-36	2.50
37-55	2.75
56-74	2.90
75-100	3.00

- Required academic index in the Teacher Education Programs, from 130-137 credits.

Percent (%) of approved credits	Progressive academic index
0-34	2.50
32-52	2.75
53-69	2.90
70-100	3.00

- Required academic index in the Teacher Education Programs, from 138-147 credits.

Percent (%) of approved credits	Progressive academic index
0-32	2.50
33-48	2.75
49-64	2.90
65-100	3.00

- Students must comply with the institutional norm of credits attempted and approved.
- Students who do not comply with the Satisfactory Academic Progress Norm of the university will be subject to the provisions established in the said norm.

The IAUPR TEP protocol to maintain track of the admission and academic progress of each candidate is done using the TEOP academic report with the “SWDNPEM” document data from the IAU Registrar’s Office.

Analysis to evidence that the program is evaluating admission cohorts regarding CAEP admission requirements for the year 2023.

The Advanced Program evaluated candidates for the Educational Leadership Program in 2023 and found that the institution admitted no students that year. In 2022, no students were admitted either. No more students will be admitted to the program at the Master’s degree level and Bachelor’s degree in the Education Department.