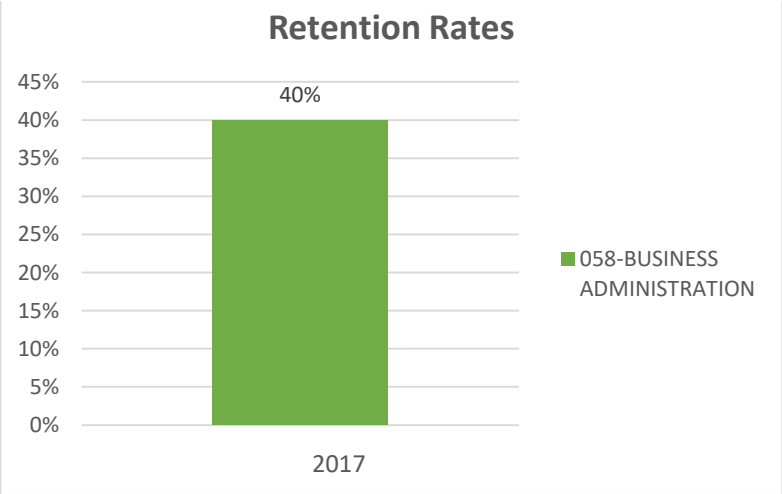
Key Statistics

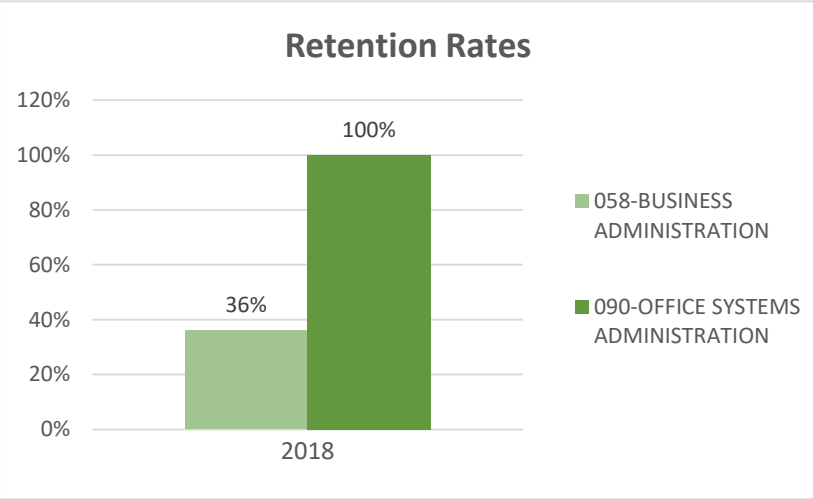
Department of Business Administration
IAUPR - Fajardo Campus

UNIVERSIDAD INTERAMERICANA DE PUERTO RICO

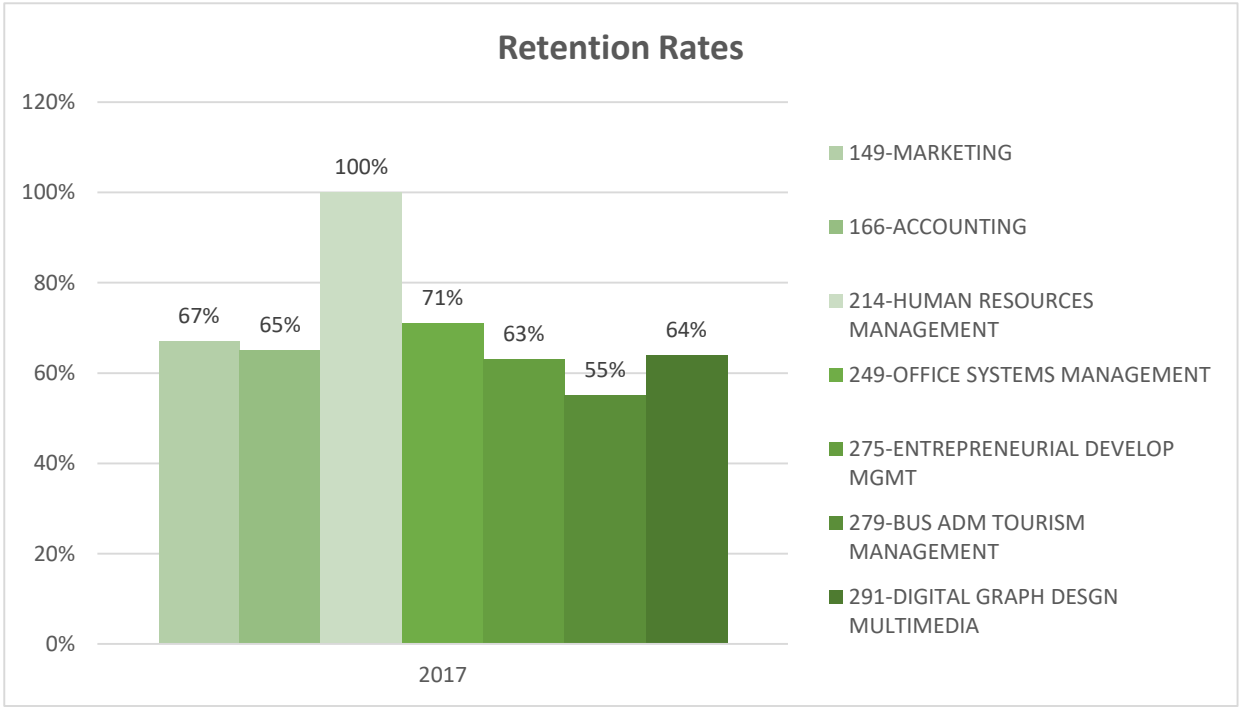
Retention Rates

Associate Degrees

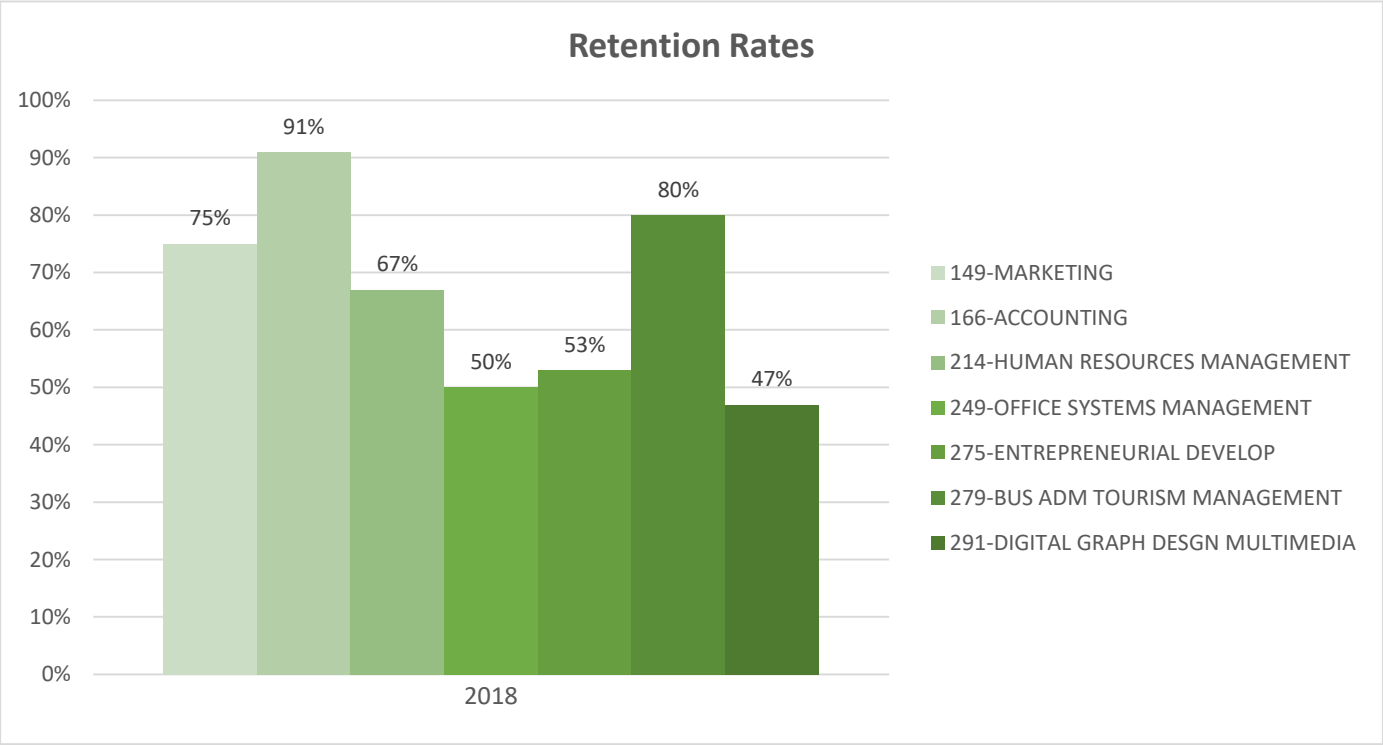




Bachelor's Degrees

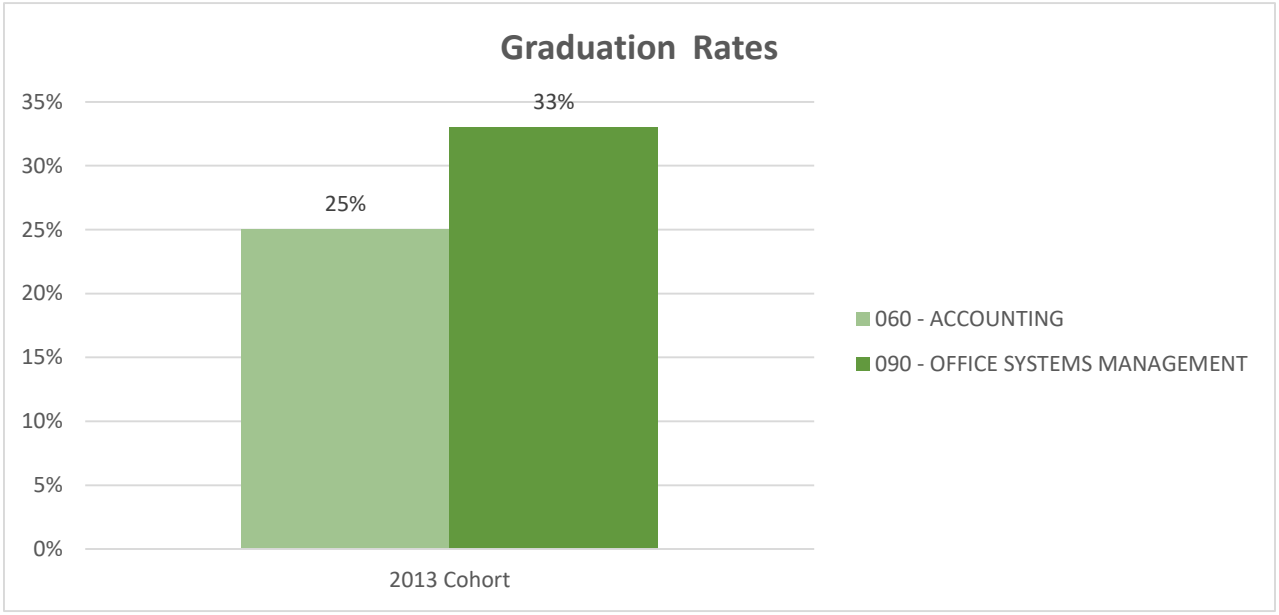


Bachelor's Degrees

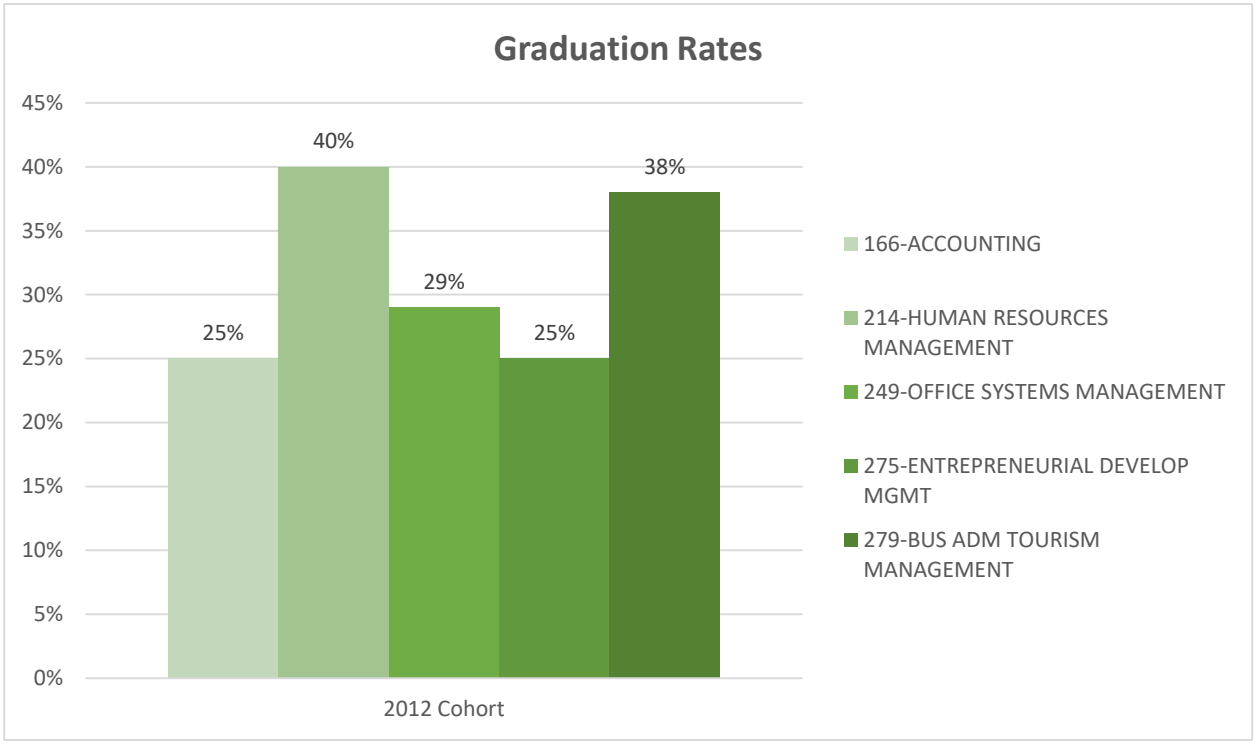


Graduation Rates

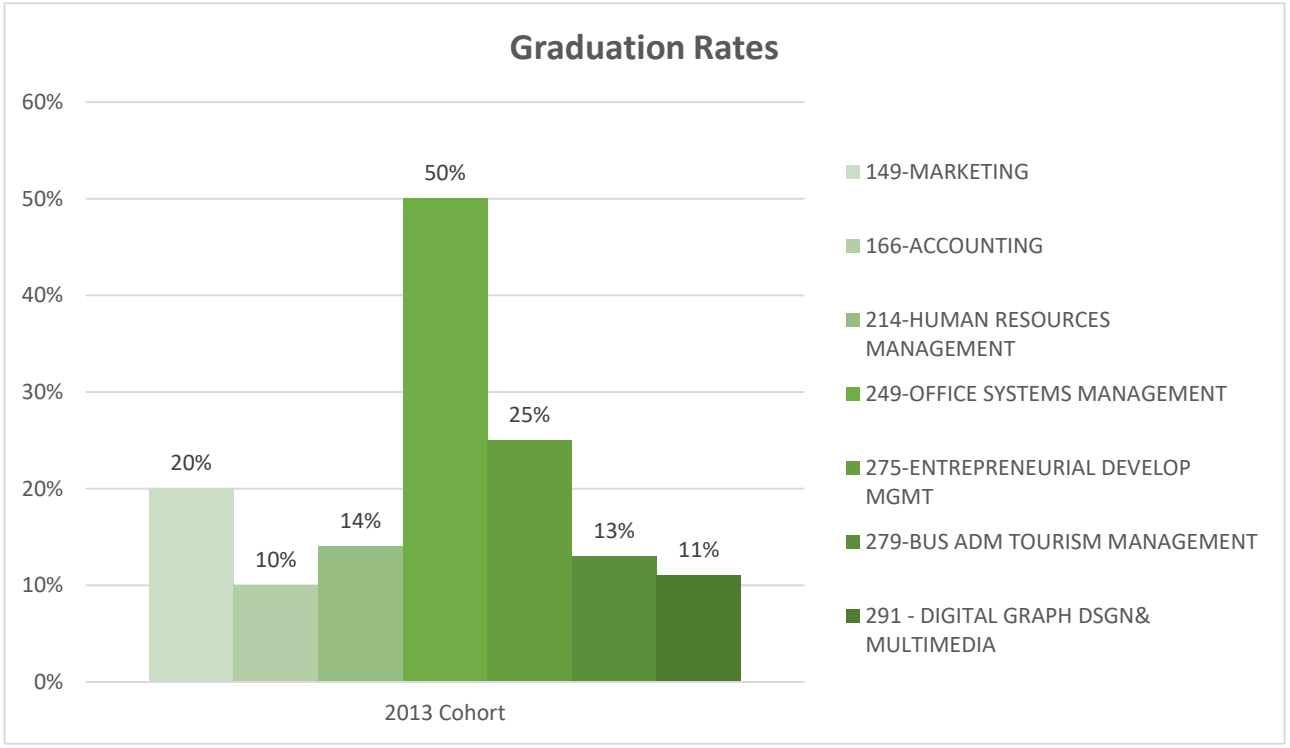
Associate Degrees



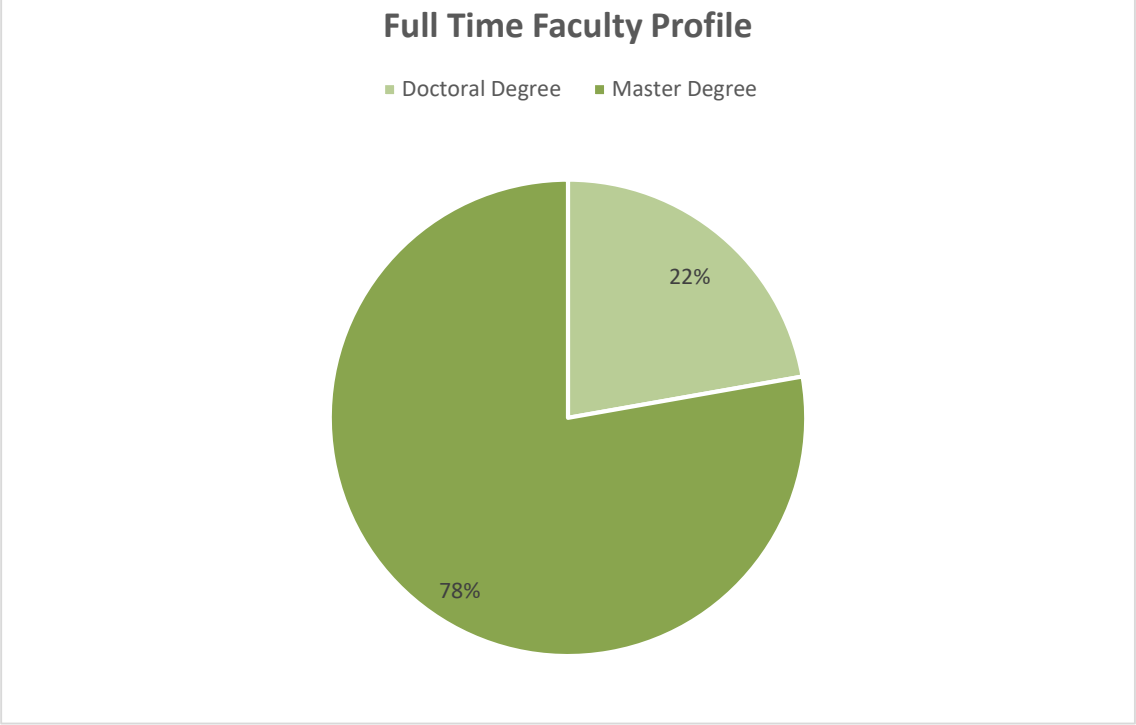
Bachelor's Degrees



Bachelor's Degrees



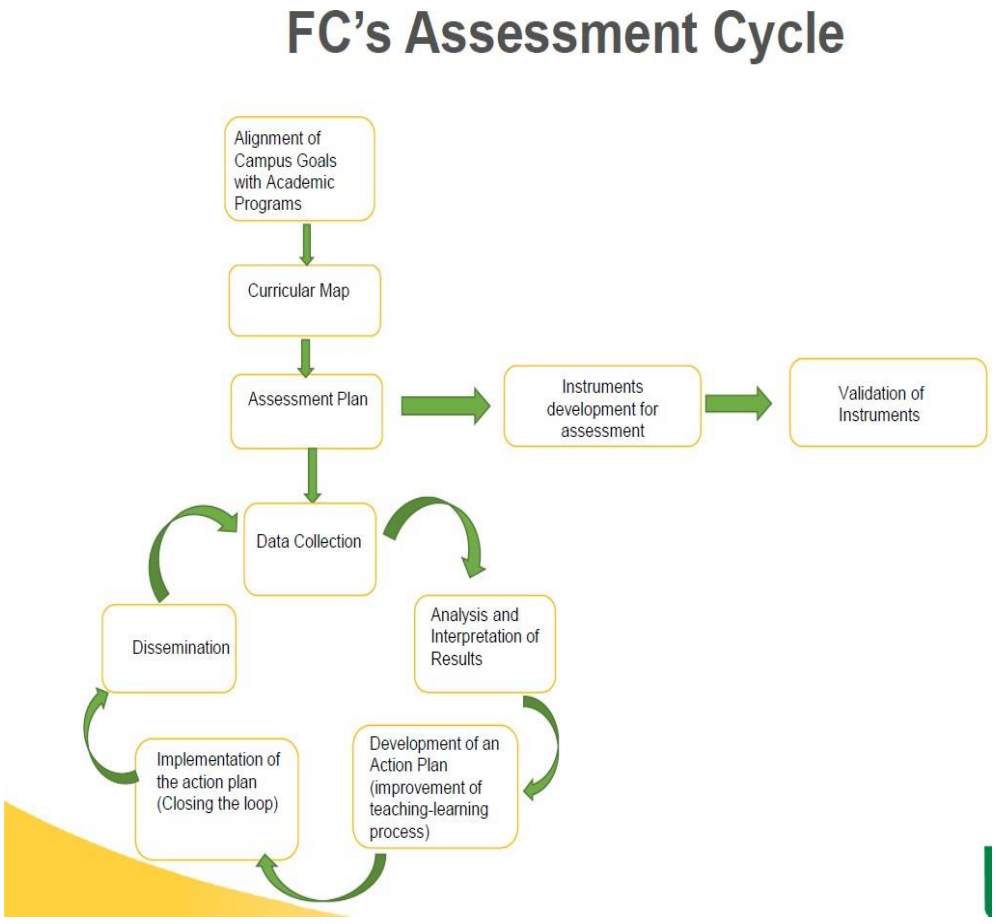
Full Time-Faculty Profile



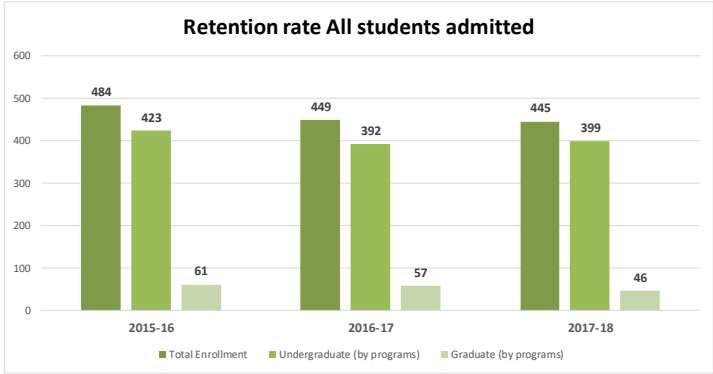
Assessment

Each of the Fajardo Campus academic programs has an assessment plan which is revised annually based on the results obtained. This plan is properly aligned with the programs and campus objectives, so that the alumni can obtain the necessary skills and abilities to perform their profession. In addition, the service offices (institutional assessment) are included as an important part of the students' academic success.

FC's Assessment Cycle



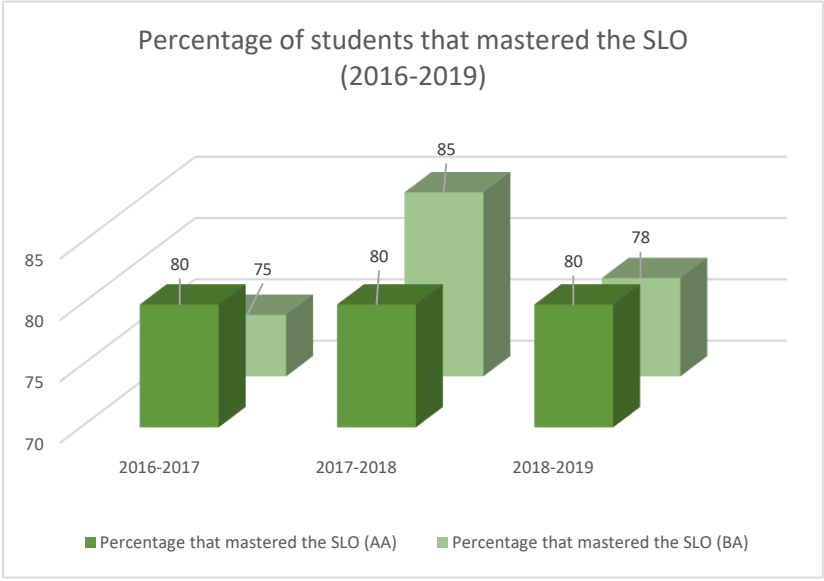
FC's Assessment Example

		Analysis of Results			
Measurable goal	**Cycles are**	**Current Results**	**Analysis of Results**	**What did you improve or what is your next**	**Provide a graph or table of resulting trends (3-5 data points preferred)**
Increase enrollment in the programs of Business Administration to 500 students in total.	Enrollment report of the academic semester by the Dean of Academic Affairs. Cycle are: 2015-16, 2016-17, and 2017-18.	Each student is required to have an academic counseling with a professor before enrolling the next quarter courses.	For the past years the total students' enrollment of the Department of Business Administration has been decreasing. The department understands that the decrease in the number of program enrollments is due to various reasons. They are developing different strategies to impact candidates who need to develop the skills and knowledge to achieve academic preparation according to the needs of employers.	Continue evaluating the cohorts for academic years. Academically orient students to carry out the enrollment process for the next academic semester.	

Students Performance

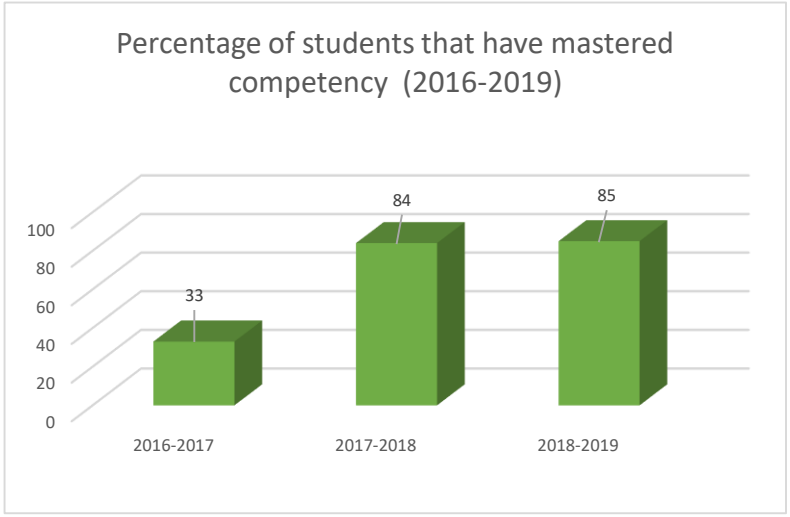
Student Learning Outcome (SLO): Produce documents with speed and accuracy that will permit them to perform effectively in different offices.

Academic Year	Percentage that mastered the SLO (AA)	Percentage that mastered the SLO (BA)
2016-2017	80	75
2017-2018	80	85
2018-2019	80	78



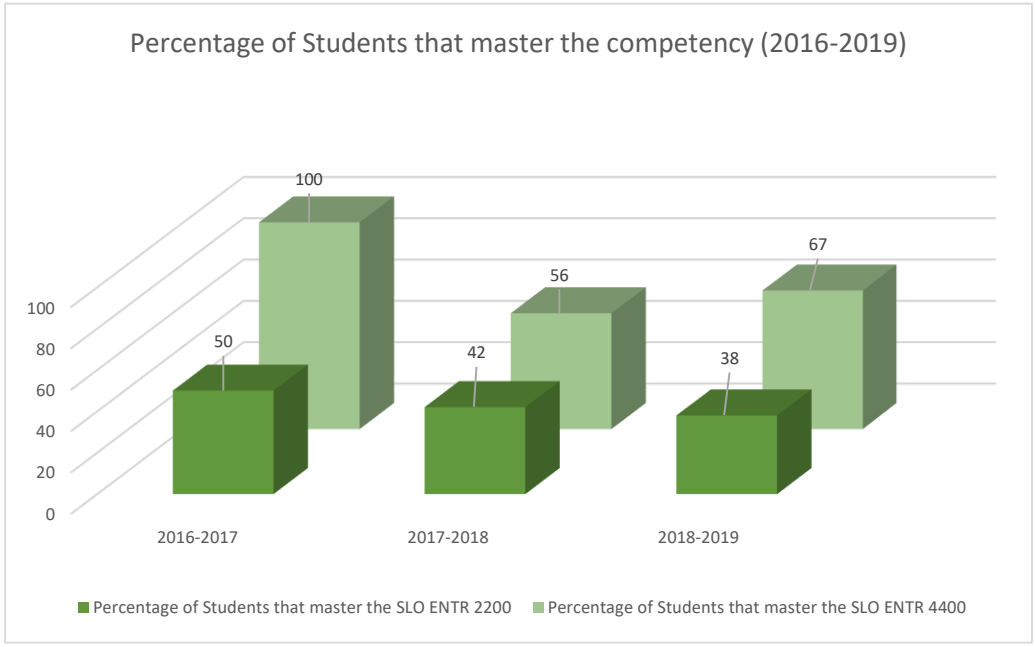
Student Learning Outcome (SLO): Identify the functions of the Human Resources area related to recruitment, selection, training and development of the human resource; to compensations, labor legislation, syndication and collective bargaining; and to security and hygiene in the organizational work environment.

Academic Year	Percentage of SLO mastery (BBA)
2016-2017	33
2017-2018	84
2018-2019	85



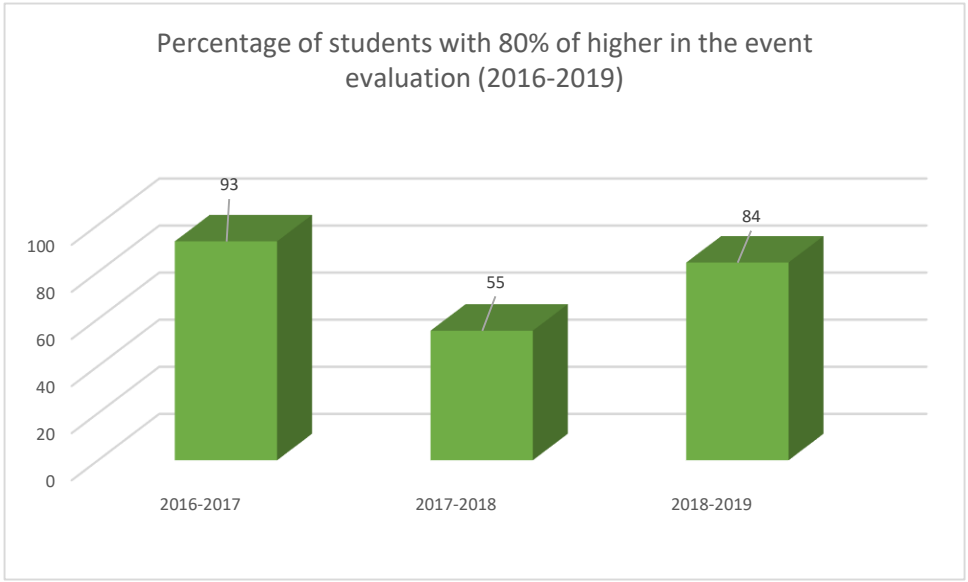
Student Learning Outcome (SLO): Design strategic plan for the achievement of organizational goals and objectives.

Academic Year	Percentage of Students that master the SLO (BBA)	
	ENTR 2200	ENTR 4400
2016-2017	50	100
2017-2018	42	56
2018-2019	38	67



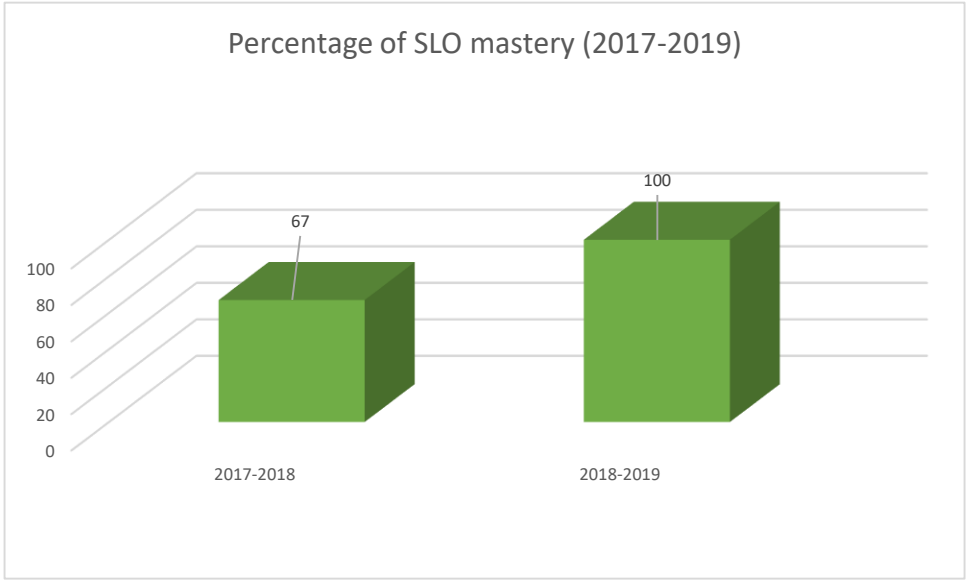
Design and plan large and small events as well as applying tasks for banquet and convention areas.

Academic Year	Percentage of students with 80% of higher (BBA)
2016-2017	93
2017-2018	55
2018-2019	84



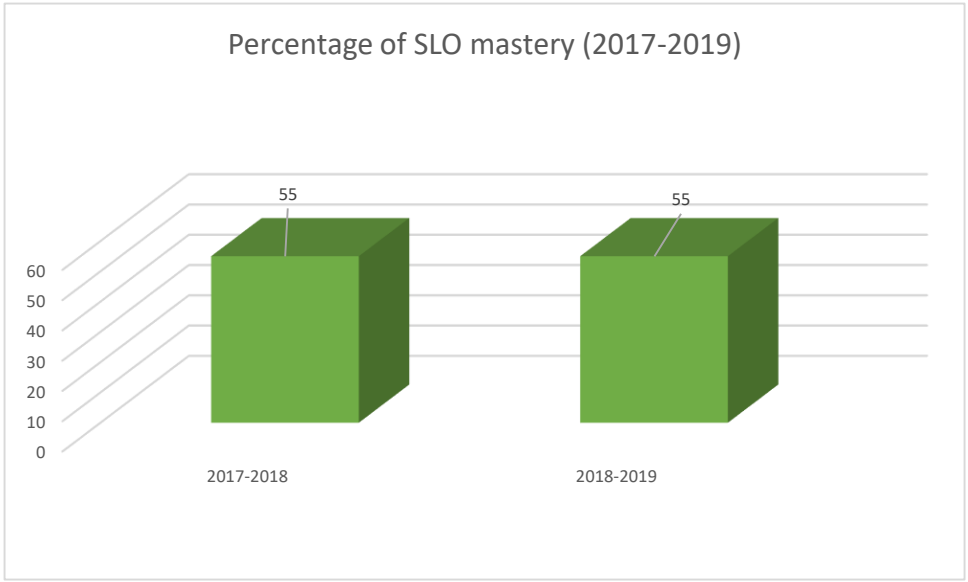
Student Learning Outcome (SLO): Apply the provisions of the Code of Internal Revenue of Puerto Rico and the United States and their amendments to determine the taxes of the individual.

Academic Year	Percentage of SLO mastery (BBA)
2017-2018	67
2018-2019	100



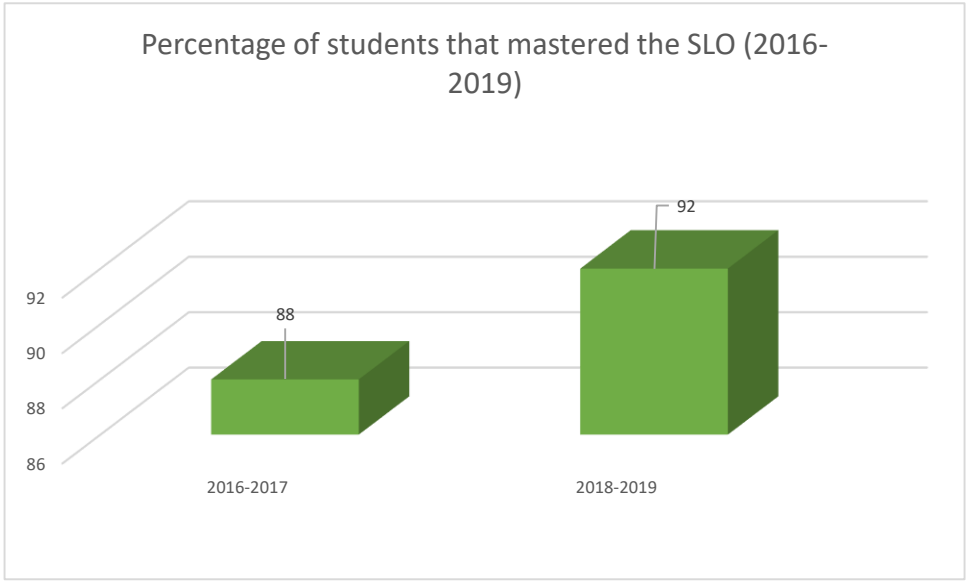
Student Learning Outcome (SLO): Apply quantitative and qualitative analysis in the solution of problems in the marketing area.

Academic Year	Percentage of SLO mastery (BBA)
2017-2018	55
2018-2019	55



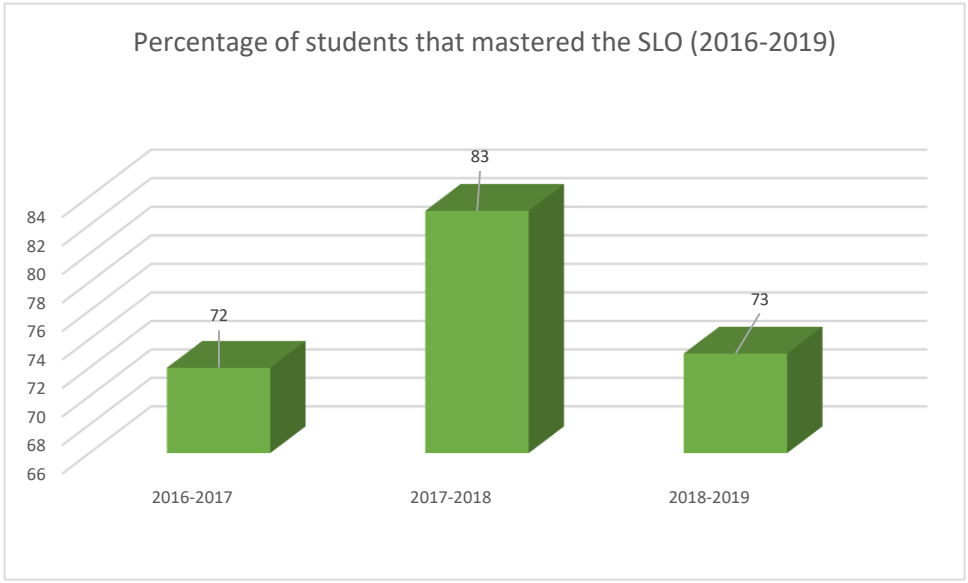
Student Learning Outcome (SLO): Recognize the importance of becoming an agent of change in the development, and the application of innovative policies to achieve organizational goals and objectives, integrating diversity in companies.

Academic Year	Percentage of students that master the SLO (MBA)
2016-2017	88
2018-2019	92



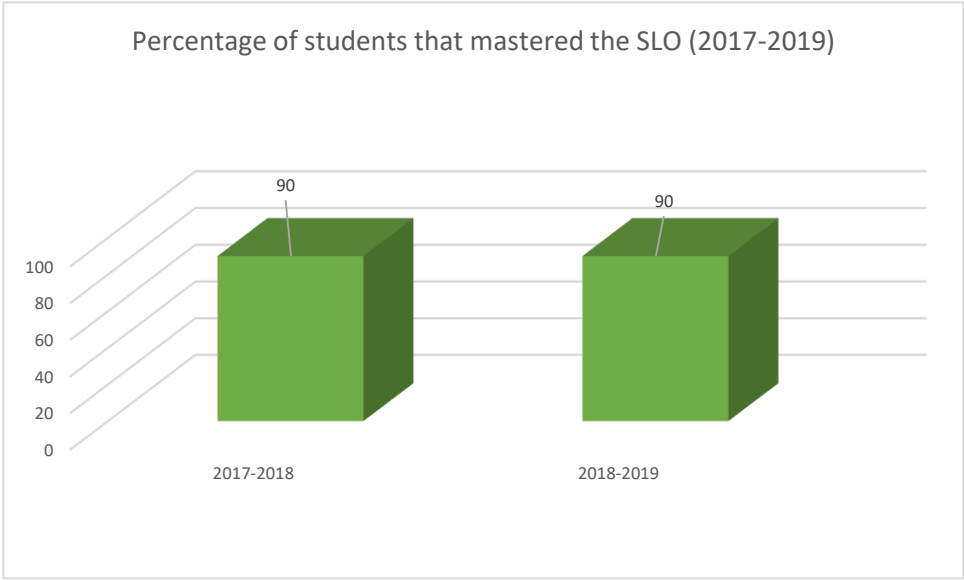
Student Learning Outcome (SLO): Integrate different human resources practices with a strategic approach and considering the development of competitive advantages.

Academic Year	Percentage of students that master the SLO (MBA)
2016-2017	72
2017-2018	83
2018-2019	73



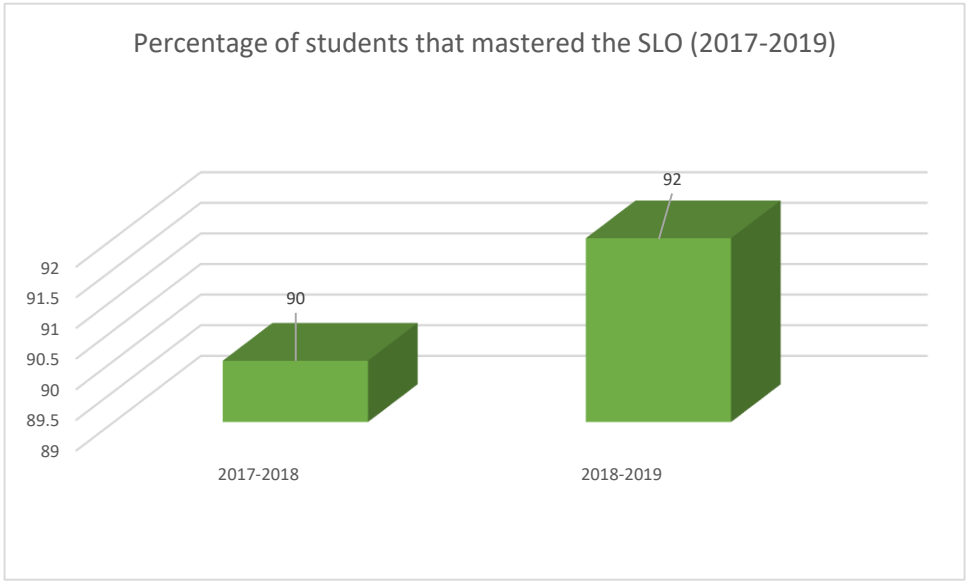
Student Learning Outcome (SLO): Evaluate and select the appropriate technology to develop a management information system according to the needs of the organization to which it belongs.

Academic Year	Percentage of students that master the SLO (MBA)
2017-2018	90
2018-2019	90



Student Learning Outcome (SLO): Identify the information and knowledge necessary for making strategic decisions in marketing.

Academic Year	Percentage of students that master the SLO (MBA)
2017-2018	90
2018-2019	92



Results Satisfaction Survey-2020

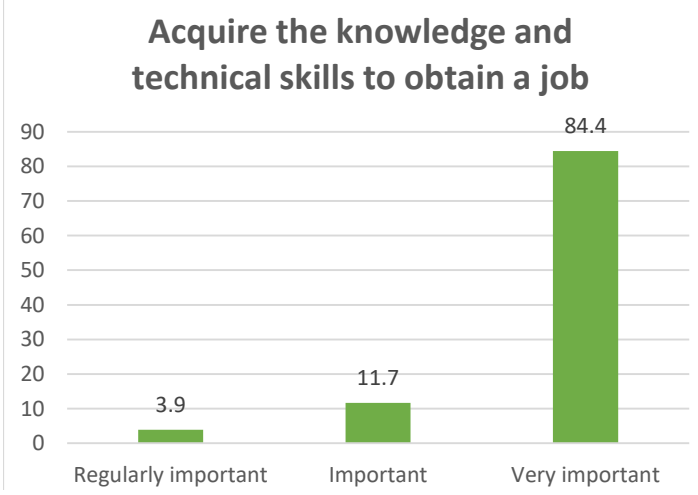
Summary of Satisfaction levels for each of the dimensions

	N	Minimum	Maximum	Mean	Std. Deviation
Professional Competencies	121	1.00	5.00	4.3854	.68732
Availability of the faculty	121	1.00	5.00	4.4187	.80912
Mastery of the teaching methods and techniques of the faculty	121	1.00	5.00	4.3554	.85498
Critical thinking	119	1.00	5.00	4.2983	.82163
Motivation to continue Graduate studies	121	1.00	5.00	4.4277	.81635
Use of technology	121	1.00	5.00	4.3616	.76403
Ethics	121	1.00	5.00	4.4050	.72802
Course Scheduling	121	1.00	5.00	3.8595	1.18712
Valid N (leastwise)	119				

Results Survey of Expectations-2020

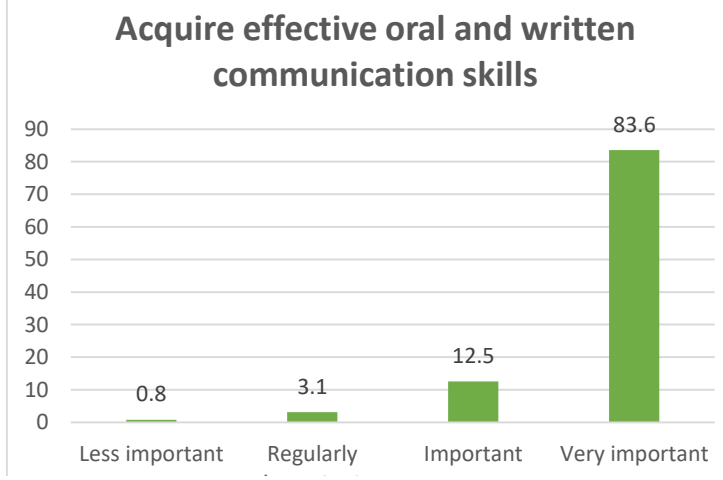
Acquire the knowledge and technical skills to obtain a job

	Frequency	Valid Percent
Regularly important	5	3.9
Important	15	11.7
Very important	108	84.4
Total	128	100



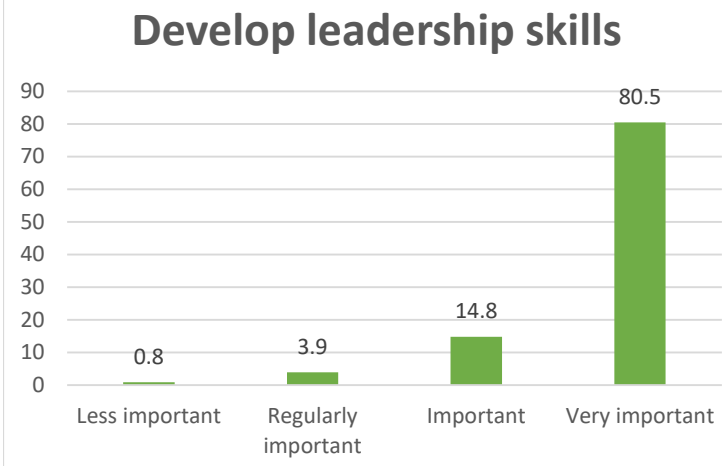
Acquire effective oral and written communication skills

	Frequency	Valid Percent
Less important	1	0.8
Regularly important	4	3.1
Important	16	12.5
Very important	107	83.6
Total	128	100



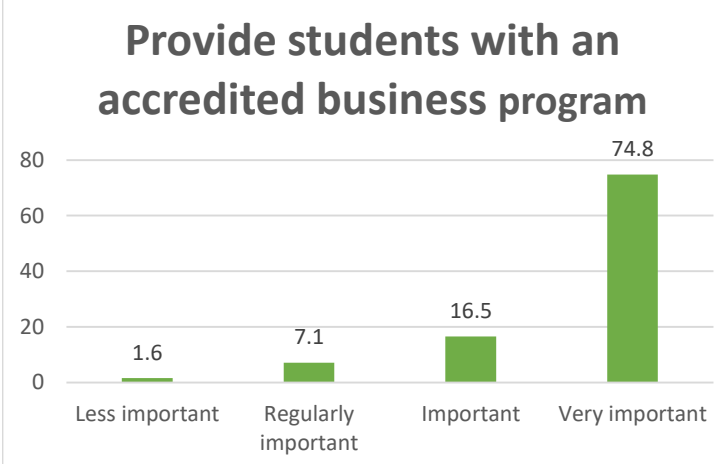
Develop leadership skills

	Frequency	Valid Percent
Less important	1	0.8
Regularly important	5	3.9
Important	19	14.8
Very important	103	80.5
Total	128	100



Provide students with an accredited business program

	Frequency	Valid Percent
Less important	2	1.6
Regularly important	9	7.1
Important	21	16.5
Very important	95	74.8
Total	127	100



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