

Fajardo Campus
Graduation Rates - Cohorts 2013 to 2015
Department of Education Master's Programs

Introduction

To calculate the graduation rates, the follow-up cohort is selected first. In this report, the follow-up cohort for master's level students was defined as follows:

- Students re-entering master's level programs.
- Your admission type is *Regular*
- Full *Timers* in their first fall term.

Once the cohorts were selected for each year of admission, it was followed up for the next four academic year to determine how many of these students graduated from the Institution. Then, we divided the number of students who graduated between the base of the cohort and multiplied by one hundred percent to calculate the cumulative graduation rate. The cumulative four-year graduation rate reflects the percentage of cohort students who graduated in four years of education from the Department of Education's master's level program.

Accumulated Graduation Rate at 4th year of studies – Master's Level Education Programs

Cohort	Base	Graduates	% Graduation
2013	9	7	78%
2014	18	12	67%
2015	12	8	67%

Inter American University of Puerto Rico – Central Office
Office of Planning, Research and Assessment

English Translation for CAEP Annual Report

Accumulated Graduation Rate in the 4th years of studies – Masters Level Programs

Cohort 2015

Academic Programs	Cohort Base 2015	Graduates Education Program	% Graduation
329-SPECIAL EDUCATION	6	4	67%
395-TEACHING ELEMENTARY LEVEL	3	2	67%
402-EDUC MGMT LEADERSHIP	3	2	67%
Total	12	8	67%

Accumulated Graduation Rate at 4th year of studies – Master's Level Education Programs

Cohort 2014

Academic Programs	Cohort Base 2014	Graduates Education Program	% Graduation
329-SPECIAL EDUCATION	5	5	100%
395-TEACHING ELEMENTARY LEVEL	7	5	71%
402-EDUC MGMT LEADERSHIP	6	2	33%
Total	18	12	67%

Accumulated Graduation Rate at 4th year of studies – Master's Level Education Programs

Cohort 2013

Academic Programs	Cohort Base 2013	Graduates Education Program	% Graduation
329-SPECIAL EDUCATION	3	1	33%
395-TEACHING ELEMENTARY LEVEL	4	4	100%
402-ED: EDUC MGMT & LEADERSHIP	2	2	100%
Total	9	7	78%

TEP Analysis:

The FC TEP Master's Program will report only the MA in Educational Leadership, since the MA in Elementary Level (395) and the MA in Special Education (329) are in moratory. The cumulative four-year graduation rate reflects the percentage of cohort students who graduated in four years of education from the FC Department of Education's master's level program. The Accumulated Graduation Rate in the 4th years of studies – Masters Level Programs, Cohort 2015 in the Educational Leadership Program reflects that 67 % (2) candidates graduated from the program and only 23 % (1 candidate) did not graduate . The Accumulated Graduation Rate in the 4th years of studies – Masters Level Programs, Cohort 2014 in the Educational Leadership Program reflects that 33 % (2) candidates graduated from the program and only 67 % (4 candidates) did not graduate . The Accumulated Graduation Rate in the 4th years of studies – Masters Level Programs, Cohort 2013 in the Educational Leadership Program reflects that 100 % (2) candidates graduated from the program.

As a conclusion, As a conclusion in a 4 year follow up graduation rate cohorts 2013 to 2015, 6 (55 %) candidates graduated from the program and 5 (45 %) candidates did not graduate in the four year cohort graduation rate .