



The 2018-2019 Institutional report for the EPP includes that only 6 Test takers. The Total Aggregate Pass Level Rate for the EPP is 100 % compared to 92 % Pass level Rate Statewide. The EPP is comparing the Total Aggregate Pass Rates from 2015-16 was 50%. EPP used these results to plan remedial continuous strategies to increase these scores such as: Registering in the PRTA review as mandatory in order to approve the PCMAS Test Taking. The results from the 2018-2019 are as follows:

The EPP Aggregate Assessment Pass level rate results for the Year 2018-2019 is that in the PCMAS General Area the institution Pass Rate is 100% (6 test takers) compared to 94 % Statewide pass rate. Also, the PCMAS General (Elementary and Secondary) aggregate institutional pass rate is 100 % (6 test takers) compared to 94 % statewide Aggregate Pass Rate. Finally, the specialization institutional aggregate Pass rate is 100 % compared to 92% Statewide aggregate Pass Rate.

We can conclude that the remedial steps the EPP is using is showing an increase in the PCMAS Aggregate Pass Level Scores.



List of Program Completers

**Institutional-Level Pass-Rate Data Report on Teacher Certification Test List of Program Completers, Academic Year: 2018 - 2019**

Institution: Fajardo Campus Teacher Education Program

	Name	Social Security	* Level	Test Results								
				PCMAS General	PCMAS General		Specialization					
					PR10	Elementary PR21	Secondary PR25	Spanish PR30	English PR40	Math PR50	Social Studies PR60	Science PR70
1.	ARROYO RODRIGUEZ TAMARA	598501561	E									
2.	CASTRO PEREZ VALERIE	596444768	E	111 ✕	111 ✕			91 ✕				
3.	COTTO PEREZ ROCHELLIE	598506928	E	96 ✕	96 ✕							
4.	DIAZ CLASS STEPHANIE L.	596467494	E	119 ✕	119 ✕			109 ✕				
5.	GONZALEZ CABAN NAHIR	597509317	E	92 ✕	92 ✕			85 ✕				
6.	PARIS RODRIGUEZ ANNELYS	596523241	E									
7.	QUIÑONES DIAZ ADELIS	581333224	E									
8.	RAMOS BENABE JANETTE	583792856	E									
9.	RODRIGUEZ FONTANEZ GRISEL	597506844	E	101 ✕	101 ✕							



10.	ROSARIO RIVERA AIXA	598095449	E	122 ✕	122 ✕						
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◇ - Score between 2007 and 2015

✕ - Score Starting 2016

\*\* - The written component was not completed.

Minimum Passing Score 2007-2015

PR10 - Minimum Passing Score: 92

PR21 - Minimum Passing Score: 89

PR25 - Minimum Passing Score: 87

PR30 - Minimum Passing Score: 93

PR40 - Minimum Passing Score: 98

PR50 - Minimum Passing Score: 88

PR60 - Minimum Passing Score: 96

PR70 - Minimum Passing Score: 94

\* Level: Area of specialization

E = Elementary, S = Secondary

Minimum Passing Score Starting 2016

PR10 - Minimum Passing Score: 89

PR21 - Minimum Passing Score: 89

PR25 - Minimum Passing Score: 89

PR30 - Minimum Passing Score: 85

PR40 - Minimum Passing Score: 80

PR50 - Minimum Passing Score: 80

PR60 - Minimum Passing Score: 85

PR70 - Minimum Passing Score: 80



## Single-Assessment Level Pass-Rate Data\* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19

Number of Program Completers: 10

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	6	6	6 / 6 = 100%	94%	60%
PCMAS General Elementary	PR21	6	6	6 / 6 = 100%	93%	60%
PCMAS General Secondary	PR25				98%	
Specialization: Spanish	PR30				89%	
Specialization: English	PR40	3	3	3 / 3 = 100%	95%	30%
Specialization: Math	PR50				86%	
Specialization: Social Studies	PR60				87%	
Specialization: Science	PR70				85%	

\* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

\*\* Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.



The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

Aggregate Assessment Pass-Rate

## Aggregate-Assessment Level Pass-Rate Data\* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Fajardo Campus

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19

Number of Program Completers: 10

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	6	6	6 / 6 = 100%	94%
PCMAS General (Elementary/Secondary)	PR21, PR25	6	6	6 / 6 = 100%	94%
Specialization	PR30, PR40, PR50, PR60, PR70	3	3( Test Takers )	3 / 3 = 100%	92%
<b>Summary Pass-Rate**</b>		<b>6</b>	<b>6</b>	<b>6 / 6 = 100%</b>	<b>592 / 642 = 92%</b>

\* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).



\*\* Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.

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We can conclude that the remedial steps the EPP is using is showing an increase in the PCMAS Aggregate Pass Level Scores.