

English Translation

Fajardo Campus

Retention Rates - Cohorts 2016 to 2018

Department of Education's Master's Programs

Introduction

To calculate retention rates, the tracking cohort is selected first. The retention rate is reported one year after the follow-up cohort has been established. Therefore the 2019 cohort will be reported in August 2020.

To follow-up cohort, for students at level de master's degree was defined in this report as follows:

- Students re-entering master's level programs.
- Your admission type is *Regular*
- *Full Timers* in their first fall term.

Once the cohort base (number of students) is selected for one year of admission, it is expected until the next academic year(first fall) enrollment to determine how many ofthe cohort students re-enrolled in some Department of Education master's level program. Then, se divides the number of students held by the base of the cohort and multiplies by one hundred to calculate the retention rate.

Retention Rate from 1^s to 2^{do} year of studies – Master's Level Students in Programs of Education

Cohort	Base	Retained	% Retention
2016	5	3	60%
2017	5	5	100%
2018	8	7	88%

Inter American University of Puerto Rico Central Office
Office of Research , Assessment and planning

Retention Rate from 1^s to 2^{do} year of study - Master's Level Students in Education Programs

Cohort 2018

Academic Programs	Cohort Base 2018	Retained Education Program	% Retention
329-SPECIAL EDUCATION	1	1	100%
395-TEACHING ELEMENTARY LEVEL	2	2	100%
402-EDUC MGMT LEADERSHIP	5	4	80%
Total	8	7	88%

Retention Rate from 1^s to 2^{do} year of study - Master's Level Students in Education Programs

Cohort 2017

Academic Programs	Cohort Base 2017	Retained Education Program	% Retention
395-TEACHING ELEMENTARY LEVEL	2	2	100%
402-EDUC MGMT LEADERSHIP	3	3	100%
Total	5	5	100%

Retention Rate from 1^s to 2^{do} year of study - Master's Level Students in Education Programs

Cohort 2016

Academic Programs	Cohort Base 2016	Retained Education Program	% Retention
395-TEACHING ELEMENTARY LEVEL	3	2	67%
402-EDUC MGMT LEADERSHIP	2	1	50%
Total	5	3	60%

TEP analysis :

The FC TEP Master's Program will report only the MA in Educational Leadership, since the MA in Elementary Level (395) and the MA in Special Education (329) are in moratory. In relation to the retention Rate from 1^s to 2nd year of study - Master's Level Students in Education Programs in Educational , leadership Cohort 2018, 80% (4) candidates were retained in the program and only 20% (1 candidate) left the program . In relation to the retention Rate from 1^s to 2^{do} year of study - Master's Level Students in Education Programs in Educational , leadership Cohort 2017, **100 %** (3) candidates were retained in the program. In relation to the retention Rate from 1^s to 2^{do} year of study - Master's Level Students in Education Programs in Educational , leadership Cohort 2016, **50%** (1) candidate was retained in the program and one (50%) candidate left the program . The 2019 cohort cannot be reported since the retention rate is reported one year after the follow-up cohort has been established.

As a conclusion in three year follow up retention rate cohorts 2016 to 2018, 2 (20 %) candidates left the program and 8 (80 %) candidates were retained in the MA in Educational Leadership .