Fajardo Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program, $n=$ 10

| Type of Assessment | Assessment <br> Code <br> Number | No. of <br> Students <br> Taking <br> Assessment | No. of <br> Students <br> Passing <br> Assessment | Institution Pass Rate | Statewide <br> Pass <br> Rate | $\begin{gathered} \text { *Test Takers } \\ \text { Rate } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCMAS General | PR10 | 7 | 7 | $7 / 7=100 \%$ | 96\% | 70\% |
| PCMAS General <br> Elementary | PR21 | 7 | 7 | $7 / 7=100 \%$ | 95\% | 70\% |
| PCMAS General Secondary | PR25 |  |  |  | 97\% |  |
| Specialization: <br> Spanish | PR30 |  |  |  | 87\% |  |
| Specialization: <br> English | PR40 | 5 | 4 | $4 / 5=80 \%$ | 92\% | 50\% |
| Specialization: <br> Math | PR50 |  |  |  | 93\% |  |
| Specialization: Social Studies | PR60 |  |  |  | 89\% |  |
| Specialization: <br> Science | PR70 |  |  |  | 94\% |  |

[^0]took the assessment.
** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers
for the institution and a specific academic year

## Table 35

Fajardo Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation
Program, Year 2016-17, N=10

| Type of Assessment | Assessment <br> Code <br> Number | No. of <br> Students <br> Taking <br> Assessment | No. of <br> Students <br> Passing <br> Assessment | Institution <br> Pass <br> Rate | Statewide <br> Pass Rate |
| :--- | :---: | :---: | :---: | :---: | :---: |
| PCMAS General | PR10 | 7 | 7 | $7 / 7=$ <br> $100 \%$ | $96 \%$ |
| PCMAS General | PR21, PR25 | 7 | 7 | $7 / 7=$ <br> $100 \%$ | $96 \%$ |
| Elementary/Secondary) | PR30, PR40, | 5 | 4 | $4 / 5=80 \%$ | $91 \%$ |
| Specialization | PR70,PR60, |  |  |  |  |

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

Minimum Passing Score 2007-2015
PR10 - Minimum Passing Score: 92, PR21 - Minimum Passing Score: 89
PR25 - Minimum Passing Score: 87, PR30 - Minimum Passing Score: 93
PR40 - Minimum Passing Score: 98, PR50 - Minimum Passing Score: 88

PR60 - Minimum Passing Score: 96, PR70 - Minimum Passing Score: 94

* Level: Area of specialization

$$
\mathrm{E}=\text { Elementary, } \mathrm{S}=\text { Secondary }
$$

Minimum Passing Score Starting 2016
PR10 - Minimum Passing Score: 89, PR21 - Minimum Passing Score: 89
PR25 - Minimum Passing Score: 89, PR30 - Minimum Passing Score: 85
PR40 - Minimum Passing Score: 80, PR50 - Minimum Passing Score: 80
PR60 - Minimum Passing Score: 85, PR70 - Minimum Passing Score: 80


[^0]:    * Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who

