

Table 4

4.3 Satisfaction of Employers (PEM 1)

Employer Survey

The Fajardo TEP wants to know from the Employer's questionnaire, if our graduates' preparation is relevant for the responsibilities in their field of expertise. For the year 2013, the Fajardo TEP sent 31 surveys to the public and private employers and received 17 (54%) questionnaires. We have been having problems in receiving the questionnaire if its mailed and therefore , our strategy is to visit our employers personally and expect them to complete it and again we have to go to collect them . We understand that we should send this questionnaire every two years.

For the year 2013, we received 14 questionnaires from the public sector and 3 questionnaires from the private sector. The purpose of the questionnaire is to know how our employers evaluate our graduates in terms of effectivity of teaching and also demonstrate ability to teach effectively. In other words, we need to know how satisfied they are in relation to the skills and knowledge that our TEP is developing in our graduates.

The following table presents the results obtained from our employers evaluating our graduates skills and dispositions in being well prepared and be able to teach effectively.

Table 19: Mean and Standard deviation of TEP graduates as of 2013 by the employer's

Skills evaluated by our employers	N	Mean	Minimum	Maximum	SD
A: Subject Matter Knowledge	17	4.72	3.60	5.0	.40
B: Pedagogical Knowledge	17	4.54	2.62	5.0	.58
C: Use of Technology	17	4.31	2.0	5.0	.84
D:Classroom Management	17	4.71	3.14	5.0	.50
E:Caring and Commitment	17	4.79	3.30	5.0	.46
F: Diversity	17	4.60	2.5	5.0	.63
G: Learn to Learn Skills	17	4.63	2.60	5.0	.61

Table shows that our employers evaluated that our graduates demonstrated a mean of 4.72 and SD of .40, meaning that they demonstrate a very good to near excellent subject matter knowledge. Also in terms of Pedagogical knowledge, the evaluated with a mean of 4.54,

meaning that they demonstrate a good to near excellent knowledge of pedagogical knowledge with an SD of .58. In relation to use of technology, employers evaluated the graduates as possessing a good to near excellent (4.31, SD of .50) knowledge of integrating technology in their classrooms. In relation to classroom management, they perceives they also possess a good to near excellent knowledge of classroom management (Mean, 4.71, SO of .50) In relation to caring(4.79), Diversity(4.60) and Learn to Learn skills (4.63) they evaluated their knowledge and skills as good to near excellent also. In conclusion, our employers evaluated all 7 skills and dispositions as good to near excellent, being the use of technology as the lowest score and caring and commitment as the highest score of all seven.