

**Study of Employers 2016-17
Fajardo Campus
Teacher Education Program**

Purpose

Know how the Employers evaluated the performance of Graduates of the Teacher Education program of the Inter-American University of Puerto Rico in the competencies developed in your academic program.

Method

The questionnaires were administered on paper, In November 2016, persons in the academic departments of the campuses to the employers who typically hire graduates from the inter-American University.

Instrument

The content of the instrument was designed by the IAUPR research, assessment and planning office. Then it was Revised and approved by the Committee of *Evaluation* and academic Affairs of the Systemic Management Council of the IAUPR.

Participants

A total of four employers of the public sector Participated in the study.

General information from the employers

Questions	Categories	f	%
.	Private	0	0
	Public	4	100%
	Non-profit	0	0
	Total	4	100%
Do many employees have their organization?	1-5 Employees	0	0
	6-25 Employees	1	25
	26-99 Employees	3	75%
	100 or more employees	0	0
	Total	4	100%
Did many graduates from the Inter-American University Found working in Your organization?	1-5 Alumni	2	50%
	6-25 Alumni	2	50%
	26-99 Alumni	0	0
	100 or more graduates	0	0

Questions	Categories	f	%
	It is unknown	0	0
	Total	4	100%
Typical educational level of your employees	Fourth year of high school	0	0
	Technical Certificate	0	0
	Associate Degree	0	0
	High school	0	0
	Master	4	100%
	Doctorate	0	0
	Total	4	100%
How important is it to hire graduates from the program? Teacher Education?	Very Important	4	100%
	Important	0	0
	Little Important	0	0
	Nothing important	0	0
	Total	4	100%

General competences

Competences	Alternatives	f	%
Ability to work as a team	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Saber Handle conflict situations	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Think the Most	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Solve complex problems	Excellent	3	75%
	Well	1	25
	Regular	0	0
	Poor	0	0
	Total	4	100%
Take the lead	Excellent	2	50%
	Well	2	50%
	Regular	0	0
	Poor	0	0
	Total	4	100%
Capacity for conducting Research	Excellent	2	50%
	Well	2	50%
	Regular	0	0
	Poor	0	0
	Total	4	100%
Willingness to learn	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Show Creativity at work	Excellent	3	75%
	Well	1	25
	Regular	0	0
	Poor	0	0

Competences	Alternatives	f	%
	Total	4	100%
Showcase Leadership	Excellent	2	50%
	Well	2	50%
	Regular	0	0
	Poor	0	0
	Total	4	100%
Maintain good interpersonal relationships	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Organizational skills	Excellent	3	75%
	Well	1	25
	Regular	0	0
	Poor	0	0
	Total	4	100%
Saber Handle Technology	Excellent	3	75%
	Well	1	25
	Regular	0	0
	Poor	0	0
	Total	4	100%
Have an effective communication	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
Saber Follow Instructions	Excellent	3	75%
	Well	1	25
	Regular	0	0
	Poor	0	0
	Total	4	100%
Demonstrate integrity and professional ethics	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%

Competences of the Academic program

Competences	Alternatives	f	%
1. Knowledge of the philosophical foundations that serve as a basis for education.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
2. Knowledge of the processes of building learning through the different stages of human development.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
3. To integrate to the pedagogical practice the theoretical principles that base the education.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
4. To plan the learning of the students integrating the teaching strategies with scientific base in the instructional design.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
5. Use a variety of teaching strategies to facilitate effective learning.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
6. Apply the evaluation to determine the effectiveness of the learning processes.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
7. Apply technological advances as resources to improve pedagogical practice.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
8. To use the computerized and educational resources existing in their discipline.	Excellent	4	100%
	Well	0	0
	Regular	0	0

Competences	Alternatives	f	%
	Poor	0	0
	Total	4	100%
9. Work collaboratively in professional pedagogical practice.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
10. Demonstrate respect and tolerance to individual and cultural differences of students in the educational setting.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%
11. Assume roles of leadership and professional responsibility in the different educational scenarios.	Excellent	4	100%
	Well	0	0
	Regular	0	0
	Poor	0	0
	Total	4	100%