



Minimum Passing Score 2007-2015
PR10 - Minimum Passing Score: 92
PR21 - Minimum Passing Score: 89
PR25 - Minimum Passing Score: 87
PR30 - Minimum Passing Score: 93
PR40 - Minimum Passing Score: 98
PR50 - Minimum Passing Score: 88
PR60 - Minimum Passing Score: 96
PR70 - Minimum Passing Score: 94

Minimum Passing Score Starting 2016
PR10 - Minimum Passing Score: 89
PR21 - Minimum Passing Score: 89
PR25 - Minimum Passing Score: 89
PR30 - Minimum Passing Score: 85
PR40 - Minimum Passing Score: 80
PR50 - Minimum Passing Score: 80
PR60 - Minimum Passing Score: 85
PR70 - Minimum Passing Score: 80

* Level: Area of specialization

E = Elementary, S = Secondary



Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2016 - 2017 Testing Period: 7/16-6/17

Number of Program Completers: 10

| Type of Assessment | Assessment Code Number | No. of Students Taking Assessment | No. of Students Passing Assessment | Institution Pass Rate | Statewide Pass Rate |
|--------------------------------------|------------------------------|-----------------------------------|------------------------------------|-----------------------|------------------------|
| PCMAS General | PR10 | 7 | 7 | 7 / 7 = 100% | 96% |
| PCMAS General (Elementary/Secondary) | PR21, PR25 | 7 | 7 | 7 / 7 = 100% | 96% |
| Specialization | PR30, PR40, PR50, PR60, PR70 | 5 | 4 | 4 / 5 = 80% | 91% |
| Summary Pass-Rate** | | 7 | 6 | 6 / 7 = 86% | 646 / 693 = 93% |

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2016 - 2017 Testing Period: 7/16-6/17

Number of Program Completers: 10

| Type of Assessment | Assessment Code Number | No. of Students Taking Assessment | No. of Students Passing Assessment | Institution Pass Rate | Statewide Pass Rate | **Test Takers Rate |
|--------------------------------|------------------------|-----------------------------------|------------------------------------|-----------------------|---------------------|--------------------|
| PCMAS General | PR10 | 7 | 7 | 7 / 7 = 100% | 96% | 70% |
| PCMAS General Elementary | PR21 | 7 | 7 | 7 / 7 = 100% | 95% | 70% |
| PCMAS General Secondary | PR25 | | | | 97% | |
| Specialization: Spanish | PR30 | | | | 87% | |
| Specialization: English | PR40 | 5 | 4 | 4 / 5 = 80% | 92% | 50% |
| Specialization: Math | PR50 | | | | 93% | |
| Specialization: Social Studies | PR60 | | | | 89% | |
| Specialization: Science | PR70 | | | | 94% | |

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS, PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.