



Minimum Passing Score 2007-2015

- PR10 - Minimum Passing Score: 92
- PR21 - Minimum Passing Score: 89
- PR25 - Minimum Passing Score: 87
- PR30 - Minimum Passing Score: 93
- PR40 - Minimum Passing Score: 98
- PR50 - Minimum Passing Score: 88
- PR60 - Minimum Passing Score: 96
- PR70 - Minimum Passing Score: 94

* Level: Area of specialization

E = Elementary, S = Secondary

Minimum Passing Score Starting 2016

- PR10 - Minimum Passing Score: 89
- PR21 - Minimum Passing Score: 89
- PR25 - Minimum Passing Score: 89
- PR30 - Minimum Passing Score: 85
- PR40 - Minimum Passing Score: 80
- PR50 - Minimum Passing Score: 80
- PR60 - Minimum Passing Score: 85
- PR70 - Minimum Passing Score: 80

Note: The College Board will not inform candidates of their scores under any of the following circumstances: 1) If they took the exam in a subject area in which the Council on Education of Puerto Rico has not authorized their institution of origin, 2) if they have not taken the PCMAS exam or, 3) if their scores date from more than three years before the date when the report is being updated.

Single Assessment Pass-Rate

Single-  **CollegeBoard**
 Assessment Level Pass-Rate Data* Regular
 Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2017 - 2018 Testing Period: 7/17-6/18
 Number of Program Completers: 17

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	3	3	3 / 3 = 100%	92%	18%
PCMAS General Elementary	PR21	3	3	3 / 3 = 100%	91%	18%
PCMAS General Secondary	PR25				97%	
Specialization: Spanish	PR30				89%	
Specialization: English	PR40	1	0	0 / 1 = 0%	94%	6%
Specialization: Math	PR50				77%	
Specialization: Social Studies	PR60				100%	
Specialization: Science	PR70				67%	

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

Aggregate Assessment Pass-Rate



Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2017 - 2018 Testing Period: 7/17-6/18

Number of Program Completers: 17

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	3	3	3 / 3 = 100%	92%
PCMAS General (Elementary/Secondary)	PR21, PR25	3	3	3 / 3 = 100%	92%
Specialization	PR30, PR40, PR50, PR60, PR70	1	0		90%
Summary Pass-Rate**		3	2	2 / 3 = 67%	595 / 662 = 90%

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.