

Inter American University of Puerto Rico
Vice President of Academic and Students Affairs and Systemic Planning
Institutional Office for Student Retention
First Year Retention Rates for the Annual Report (2016) of the Council for the Accreditation of Educator
Preparation
"CAEP" Fajardo Campus

Programs	Cohort 2011	Program retention	%	Retention in other program of education	%
BA in Special Education (136)	1	1	100	0	0
BA in Elemental Educ: Teach Eng as Sec Lang. (206)	2	2	100	0	0
BA in Teach Elemental K-3 (236)	2	2	100	0	0

Programs	Cohort 2012	Program retention	%	Retention in other program of education	%
BA in Special Education (136)	2	2	100	0	0
BA in Sec. Educ: Teaching of Biology (174)	1	0	0	0	0
BA in Elemental Educ: Teach Eng as Sec Lang. (206)	6	3	50	0	0
BA in Teach Elemental K-3 (236)	5	3	60	0	0
BA in Teach Elemental 4-6 (237)	2	1	50	0	0
BA in Early Childhood: PreSchool Lvl. (243)	7	3	43	0	0

Programs	Cohort 2013	Program retention	%	Retention in other program of education	%
BA in Special Education (136)	3	2	67	0	0
BA in Sec. Educ: Teaching of Biology (174)	1	1	100	0	0
BA in Elementary Educ: Teach English as Second Language (206)	3	1	33	0	0
BA in Teach Elementary Primary Level K-3 (236)	10	0	0	1	10
BA in Early Childhood: Pre-School Level (243)	6	4	67	0	0

Programs	Cohort 2014	Program retention	%	Retention in other program of education	%
BA in Special Education (136)	2	1	50	0	0
BA in Sec. Educ: Teaching of Biology (174)	4	3	75	0	0
BA in Elementary Educ: Teach English as Second Language (206)	2	2	100	0	0
BA in Teach Elementary Primary Level K-3 (236)	3	1	33	0	0
BA in Teach Elementary Level 4-6 (237)	4	3	75	1	25
BA in Early Childhood: Pre-School Level (243)	2	2	100	0	0

Report update: February 11 , 2016

Data sources: "SWBYAUTO" from 1 07 15 (Cohorte FTF IPEDS Fall 2014 Oficial),

"SWBYAUTO" 1210 from 12 01 11,

"SWBYAUTO" 1310 from 01 09 13, "SWBYAUTO" 1410 from 01 07 14,

SWBYAUTO 1510P from 10 17 14

Institucional Office for Student Retention

Vice Presidency for Academic and Student Affairs and Systemic Planning

