

Fajardo Campus
Retention Rates - Cohorts 2014 to 2018
Department of Education
Baccalaureate Programs

Introduction

To calculate retention rates, the tracking cohort is selected first. The retention rate is reported one year after the follow-up cohort has been established.

A follow-up cohort, for high school level students was defined in this report as follows:

- Students re-entering high school programs.
- Your admission type is *Regular*
- *Full Time* in their first fall term.

Once the cohort base (number of students) is selected for one year of admission, it is expected until the next academic year (first fall term), to determine how many of the students in the cohort re-enrolled in some Department of Education program. Then, we divide the number of students held by the base of the cohort and multiply by one hundred to calculate the retention rate.

Retention Rate from 1st to 2nd year of study - High school students

Cohort	zocalo	Retained	% Retention
2014	22	16	73%
2015	10	8	80%
2016	14	11	79%
2017	17	9	53%
2018	11	8	73%

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Retention Rate from 1st to 2^{do} year of study - High school students by program

Cohort 2018

Academic Programs	Cohort Base 2018	Retained Education Program	% Retention
136-SPECIAL EDUCATION	1	1	100%
206-ELEM ED TEACH ENGLISH SEC LANG	4	3	75%
236-EARLY CHILDHOOD ELEM LVL K3	1	1	100%
237-TEACH ELEM FOUR TO SIX 4 6	2	1	50%
243-EARLY CHILDHOOD PRESCHOOL LVL	3	2	67%
Total	11	8	73%

Retention Rate from 1st to 2^{do} year of study - High school students by program

Cohort 2017

Academic Programs	Cohort Base 2017	Retained Education Program	% Retention
136-SPECIAL EDUCATION	1	1	100%
145D-SEC ED TEACH OF SPANISH INTNET	1	1	100%
174-SEC EDUC TEACHING OF BIOLOGY	2	0	0%
206-ELEM ED TEACH ENGLISH SEC LANG	6	5	83%
236-EARLY CHILDHOOD ELEM LVL K3	5	2	40%
243-EARLY CHILDHOOD PRESCHOOL LVL	2	0	0%
Total	17	9	53%

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Retention Rate from 1st 2^{do} year of study - High school students by program

Cohort 2016

Academic Programs	Cohort Base 2016	Retained Education Program	% Retention
136-SPECIAL EDUCATION	3	3	100%
206-ELEM ED TEACH ENGLISH SEC LANG	5	4	80%
236-EARLY CHILDHOOD ELEM LVL K3	1	1	100%
237-TEACH ELEM FOUR TO SIX 4 6	1	1	100%
243-EARLY CHILDHOOD PRESCHOOL LVL	4	2	50%
Total	14	11	79%

Retention Rate from 1st 2^{do} year of study - High school students by program

Cohort 2015

Academic Programs	Cohort Base 2015	Retained Education Program	% Retention
144-SEC EDUC TEACHING OF HISTORY	1	0	0%
206-ELEM ED TEACH ENGLISH SEC LANG	3	2	67%
236-EARLY CHILDHOOD ELEM LVL K3	1	1	100%
243-EARLY CHILDHOOD PRESCHOOL LVL	3	3	100%
282-DEAFNESS And PARTIAL DEAFNESS	2	2	100%
total	10	8	80%

Program was in Moratory

University of First Americans Puerto Rico
Other Investigation, Evaluation and Planning

Retention Rate from 1st to 2nd year of study - High school students by program

Cohort 2014

Academic Programs	Cohort Base 2014	Retained Education Program	% Retention
136-SPECIAL EDUCATION	2	1	50%
144-SEC EDUC TEACHING OF HISTORY	2	1	50%
174-SEC EDUC TEACHING OF BIOLOGY	4	3	75%
176-PHYS ED SECONDARY LEVEL	1	0	0%
177-SEC EDUC TEACH SOCIAL STUDIES	1	1	100%
191-MUSIC EDUCATION INSTRUMENTAL- EPP does not have this specialty. Need to Transfer	2	1	50%
206-ELEM ED TEACH ENGLISH SEC LANG	2	2	100%
236-EARLY CHILDHOOD ELEM LVL K3	2	1	50%
237-TEACH ELEM FOUR TO SIX 4 6	4	4	100%
243-EARLY CHILDHOOD PRESCHOOL LVL	2	2	100%
Total	22	16	73%