

Admission Requirements for the Teacher Education Program

All students admitted to the University that seek admission to the Teacher Education Program will be classify under the PRE-TEP until they are officially admitted to the TEP major of their interest. When requesting admission and readmission to the Teacher Education Program, students must meet the following requirements:

1. Have a minimum general point average of 2.50 at the university level.
2. Have earned a minimum of 18 university credits, among these are:
 - a. **EDUC 1080** (Field Experience in the Educational Scenario I), or its equivalent, with a minimum grade of B.
 - b. **EDUC 2021** (History and Philosophy of Education) or **EDUC 2022** (Society and Education) or **EDUC 2031** (Developmental Psychology), with a minimum grade of B.
 - c. **GESP 1101** (Literature and Communication: Narrative and Essay) and **1102** (Literature and Communication: Poetry and Theater), with a minimum grade of B.
 - d. One course in one of the following levels:
 1. **BASIC LEVEL: GEEN 1101 or GEEN 1102** (English as a Second Language I and II) OR
 2. **Intermediate level: GEEN 1201 or GEEN 1202** (Development of English through Reading) OR
 3. **ADVANCE LEVEL: 2311** (Reading and Writing) OR **2312** (Literature and Writing) with a minimum grade of B.

Students wishing to enter the Teaching of English as a Second Language at the Elementary Level program or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses **GEEN 2311**- Reading and Writing and **GEEN 2312**- Literature and Writing.

3. Submit, in the corresponding academic department, the Application for Admission to the Teacher Education Program.
4. Students will have TWO (2) semesters or THREE (3) trimesters to complete the admission requirements. If they do not complete these requirements in the required time, they must choose another field of studies.

Additional Notes

1. Students presenting official evidence of having worked under a teacher or assistant teacher contract during a semester or more will be exempt from taking the course **EDUC 1080**– Field Experience in the Educational Scenario I AND **EDUC 2890**- Field Experience in the Educational Scenario II.
2. Students in online learning courses that require visits to schools must make the corresponding arrangements prior to registering in the courses.
3. The online learning students of the Teacher Education Program, who are candidates to take the courses of Clinical Experiences in Educational Scenario I and II, will take them in those schools designated by the University as Practice Centers. If there is no practice center available at their place of residence, the student must take them in the designated centers in Puerto Rico.

Retention Requirements for the Teacher Education Program

1. To remain in the Teacher Education Program, students must finish the academic year with a minimum general grade index as indicated below:

Academic Index required for the TEP of 121-128 credits

Percent (%) of approved credits	Progressive Academic Index Academic Index
0-36	2.50
37-55	2.75
56-74	2.90
75-100	3.00

Academic Index required for the TEP of 130-137 credits

Percent (%) of approved credits	Progressive Academic Index Academic Index
0-34	2.50
32-52	2.75
53-69	2.90
70-100	3.00

Academic Index required for the TEP of 138-147 credits

Percent (%) of approved credits	Progressive Academic Index Academic Index
0-32	2.50
33-48	2.75
49-64	2.90
65 -100	3.00

2. Student must comply with the institutional norm of credits attempted and approved.
3. Students that do not comply with the institutional norm of academic progress will be subject to the established dispositions of the institution.

Admission Requirements for the Course Clinical Experiences in the Educational Scenario II (EDUC 4013) or Practice Teaching (Applies to students admitted or readmitted to the Teacher Education Program starting in August of 2009)

1. Have passed the Core Course Requirements of the Program, except EDUC 4551 and 4552.
2. Have passed the Major Requirements.
3. Have a minimum grade point average of 3.00.
4. Have a minimum grade point average of 3.00 in the Specialization Requirements.
5. Submit the Application for Admission and have the approval of the Practice Teaching Coordinator or Supervisor.

Graduation Requirements of the Teacher Education Program

Every student that is a candidate for graduation from any of the majors of the Teacher Education Programs, who have been admitted or readmitted since August of 2009, must:

1. Have obtained a minimum general grade point average of 3.00.
2. Have obtained a minimum grade point average of 3.00 in the specialization.
3. Have earned a minimum grade of B in the course of Clinical Experiences II Practice Teaching course).

Graduation Grade Point Indexes for Students Admitted or Re-admitted to the Teacher Education Program before August of 2009

Academic year of Graduation	General Index in Core, Major and Specialization Courses
2009-2011	2.50
2011-2014	2.80
2014-2015 and beyond	3.00

Teacher Certification of Puerto Rico

Students interested in obtaining the teacher certification to teach in Puerto Rico, must fulfill the current requirements of the Department of Education of the Commonwealth of Puerto Rico. Likewise, students who wish to obtain a teaching certification of another territory, state of the United States of North America or another place of origin, must meet the requirements established in the corresponding jurisdiction.

Minor, Alternate Method and Recertification

Student interested in completing a Minor in Education, or in being certified by the Alternate Method or in being recertified must have a minimum general average of 2.50.