# INTER AMERICAN UNIVERSITY OF PUERTO RICO FAJARDO CAMPUS <br> DEPARTMENT OF EDUCATION AND SOCIAL SCIENCES 

## ABILITY OF COMPLETERS TO MEET LICENCING (CERTIFICATION) Year 2014

Puerto Rico Teacher Certification depends on our graduates to Pass a State Teacher Education Test name PCMAS. This Test consists of a battery of Tests depending on the Specializations of our graduates. All graduates need to take the AM - TEST - Fundamental Knowledge and Communication Competencies Test (FKCT \& PR - 10). Our Elementary and Secondary Students also take a PM Professional Competencies Test (PR 21/PR 25 - Elementary or Secondary).

Finally also they have to take their third test which compresses of the Specialization Test for only: Special Education, Secondary Social Studies, Secondary Biology and Secondary English. ( PR 30, PR 40, PR 50, PR 60 and PR 70).

The College Board Puerto Rico and Latin America is in charge of administering this test for the past 15 years and they report as part of the State Agreement and University an Aggregate Assessments level Pass-rate data* for Regular Teacher Preparation Program. This assessment pass rate depends upon the numbers of students taking the tests and the number of students passing each test. They combine each score and produce a summary pass rate for each TEP in Puerto Rico. As part of the TEP certification requirement in Puerto Rico, students
need to maintain an average of 2.8 or above in their program studies and graduation average and also pass the PCMAS Battery Test.

For the year 2011-12, our TEP obtained a summary pass rate of $80 \%$, out of $81 \%$ state wide Pass Rate. Only five students took PCMAS AM Test and four passed the test, on the other hand 5 students took the Professional Competencies test and $100 \%$ passed. Finally 3 out of 5 students took the test and the 3 students passed the Specialization Battery Test. In other words, only 1 out of 5 students who took this Test failed in the AM - Test, but passed the Specialization Test which means, that he (she) needs to re-take the Fundamental Knowledge \& Communications Competencies Test. (AM - PCMAS). The following table presents the number of students taking the tests, and passing the PCMAS test per Competency.

Table 1 Number of Program Completers for the Aggregate Assessment Level
Pass-Rate Data*

| Type of <br> Assessment | Assessment <br> Code | No. of <br> Students <br> taking <br> assessment | No. of <br> students <br> passing <br> assessment | Institution <br> Pass Rate | State <br> wide <br> Pass <br> Rate |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fundamental <br> Knowledge and <br> Communication <br> Competencies | PR 10 | 5 | 4 | $4 / 5=80 \%$ | $87 \%$ |
| Professional <br> Competencies | PR 21, <br> PR 25 | 5 | 5 | $5 / 5=100 \%$ | $91 \%$ |
| Specialization | PR30, <br> PR40, <br> PR50,PR60, <br> PR70 | 3 | 3 | $3 / 3=100 \%$ | $86 \%$ |


| **Summary |  | 5 | 4 | $4 / 5=80 \%$ | $1,238 /$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pass Rate |  |  |  |  | $1522=$ |
|  |  |  |  | $81 \%$ |  |

*Aggregate Assessment Pass Rate: The proportion of program completers who pass all the test they took in each of the skills or knowledge area, among all program completers who took one or more tests in each area (Fundamental Knowledge a Communication Competencies, Professional Competencies and Specialization).
**Summary Pass Rate: The proportion of Program completers who passed all test they took for their areas of Specialization among those who took one or more test in their specialization areas.

For the year 2012-13, our TEP obtained a summary pass rate of $88 \%$, out of $80 \%$ state wide Pass Rate. Only eight students took PCMAS AM Test and eight passed the test, (100 \%), on the other hand 8 students took the Professional Competencies test and seven ( $88 \%$ ) passed. Finally 3 out of 3 students took the test and the 3 students passed the Specialization Battery Test (100\%). The following table presents the number of students taking the tests, and passing the PCMAS test per

Competency.
Table 2 Number of Program Completers for the Aggregate Assessment Level Pass-Rate Data*

| Type of <br> Assessment | Assessment <br> Code | No. of <br> Students <br> taking <br> assessment | No. of <br> students <br> passing <br> assessment | Institution <br> Pass Rate | State wide <br> Pass Rate |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fundamental <br> Knowledge and <br> Communication <br> Competencies | PR 10 | 8 | 8 | $8 / 8=100 \%$ | $89 \%$ |
| Professional <br> Competencies | PR 21, <br> PR 25 | 8 | 7 | $7 / 8=88 \%$ | $88 \%$ |
| Specialization | PR30, <br> PR40, | 3 | 3 | $3 / 3=100 \%$ | $86 \%$ |


|  | PR50,PR60, <br> PR70 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| **Summary <br> Pass Rate |  | 8 | 7 | $7 / 8=88 \%$ | $929 / 1159=80 \%$ |

*Aggregate Assessment Pass Rate: The proportion of program completers who pass all the test they took in each of the skills or knowledge area, among all program completers who took one or more tests in each area (Fundamental Knowledge a Communication Competencies, Professional Competencies and Specialization).
**Summary Pass Rate: The proportion of Program completers who passed all test

