



Inter American University of Puerto Rico
 Vice President of Academic and Students Affairs
 Institutional Office for Retention and Students Support
 First Year Retention Rates for the Annual Report (2017) of the Council for the Accreditation of Educator
 Preparation
 "CAEP" Fajardo Campus

Criteria for the analysis of retention and persistence rates:

- Be a new student (freshmen) in the program for the fall period.
- Have enroll in the fall period.
- Have twelve credits or more in the enrollment period (Fall).
- **Retention Rate** - Those students who began the program in the fall period and were enrolled in the following fall period at the same program.
- **Retention Rate in Other Program of Education** - Those students who began the program in the fall period and were enrolled in other education program for the following fall.
- **Persistency of the Program** - Those students who began the program in the fall period and were enrolled in the following fall period at any program of education. Is the sum of those students retained in the same program and retained in other programs of education.

Programs	Cohort 2013	Program Retention	%	Retention in other Program of Education	%	Persistency of the Program	%
BA in Special Education (136)	3	2	67	0	0	2	67
BA in Sec. Educ: Teaching of Biology (174)	1	1	100	0	0	1	100
BA in Elementary Educ: Teach English as Second Language (206)	3	1	33	0	0	1	33
BA in Teach Elementary Primary Level K-3 (236)	10	0	0	1	10	1	10
BA in Early Childhood: Pre-School Level (243)	6	4	67	0	0	4	67

Programs	Cohort 2014	Program Retention	%	Retention in other Program of Education	%	Persistency of the Program	%
BA in Special Education (136)	2	1	50	0	0	1	50
BA in Sec. Educ: Teaching of Biology (174)	4	3	75	0	0	3	75
BA in Elementary Educ: Teach English as Second Language (206)	2	2	100	0	0	2	100
BA in Teach Elementary Primary Level K-3 (236)	3	1	33	0	0	1	33
BA in Teach Elementary Level 4-6 (237)	4	3	75	1	25	4	100
BA in Early Childhood: Pre-School Level (243)	2	2	100	0	0	2	100

Programs	Cohort 2015	Program Retention	%	Retention in other Program of Education	%	Persistency of the Program	%
BA in Elementary Educ: Teach English as Second Language (206)	3	2	67	0	0	2	67
BA in Teach Elementary Primary Level K-3 (236)	1	1	100	0	0	1	100
BA in Early Childhood: Pre-School Level (243)	3	2	67	1	33	3	100

Report update: March 16 , 2017

Data sources: "SWBYAUTO" 1410 from 01 07 14,
 SWBYAUTO 1510P from 10 17 14.mat1610T del 1 07 16(Total más reciente).sav(Editado para Cohorte 2015 BA IPEDS Oficial 3-Oct-16).sav
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